

## Starr King School for the Ministry General Course Matrix

The courses in the Matrix below are offered **regularly** by Starr King School for the Ministry. Courses are listed in a primary threshold, but they may cover two or more thresholds.

Students are encouraged to consult course descriptions available on the SKSM website and course syllabi posted on Populi.

The most accurate and up-to-date information about course offerings can be found on the SKSM website: <https://www.sksm.edu/academics/full-course-catalog/> and on Populi.

Specific course titles may vary and course offerings may depend on faculty availability.

Additional courses will be offered at times by faculty, Hilda Mason instructors, and visiting and adjunct professors.

**TERM/YR when course was taken.**

**Semester Key: Summer = SU, Fall = FA, Intersession = IN, Spring = SP**

**For Reference: 2026-2027 follows Year A**

	Year A		Year B	
	SU or FA	IN or SP	SU or FA	IN or SP
<b>Required for all MDiv and/or MASC</b>  <b>* Required for MDiv only</b>  <b>• UU Concentration</b>	SKSM Orientation (SU/JAN) <u>TERM/YR</u>  ECO Core (FA) <u>TERM/YR</u>  * Multi-Religious Core Intensive (SU or FA) <u>TERM/YR</u>  * UU Leadership Intensive (SU) <u>TERM/YR</u> <b>OR</b> * Leadership Course (FA) <u>TERM/YR</u> ;  Symposium (SU) <u>TERM/YR</u> ;	SKSM Orientation (IN) <u>TERM/YR</u>  ECO Core(SP) <u>TERM/YR</u>  * Multi-Religious Core Intensive (IN) <u>TERM/YR</u> ;  Threshold Assessment <u>TERM/YR</u>  Portfolio Conference <u>TERM/YR</u>  Petition to Graduate <u>TERM/YR</u>	SKSM Orientation (SU) <u>TERM/YR</u>  ECO Core(FA) <u>TERM/YR</u> ;  * Multi-Religious Core Intensive (SU or FA) <u>TERM/YR</u> ;  *UU Leadership Intensive(SU) <u>TERM/YR</u> <b>OR</b> Leadership Course (FA) <u>TERM/YR</u>  Symposium (SU) <u>TERM/YR</u>	SKSM Orientation (IN) <u>TERM/YR</u>  ECO Core(SP) <u>TERM/YR</u>  * Multi-Religious Core Intensive (IN) <u>TERM/YR</u> ;  Threshold Assessment <u>TERM/YR</u>  Portfolio Conference <u>TERM/YR</u>  Petition to Graduate <u>TERM/YR</u>  Spiritual Formation <u>TERM/YR</u>

	<p>Threshold Assessment <u>TERM/YR</u>;</p> <p>Portfolio Conference <u>TERM/YR</u>;</p> <p>Petition to Graduate <u>TERM/YR</u></p> <p>MASC Project <u>TERM/YR</u></p>	<ul style="list-style-type: none"> <li>• Spiritual Formation <u>TERM/YR</u></li> </ul> <p>MASC Project <u>TERM/YR</u></p>	<p>Threshold Assessment <u>TERM/YR</u></p> <p>Portfolio Conference <u>TERM/YR</u></p> <p>Petition to Graduate <u>TERM/YR</u></p> <p>MASC Project <u>TERM/YR</u></p>	<p>MASC Project <u>TERM/YR</u></p>
<b>Internship and Field Work</b>	<p>Congregational Internship <u>TERM/YR</u></p> <p>Congregational Internship Reflection <u>TERM/YR</u></p> <p>Community Internship <u>TERM/YR</u></p> <p>Community Internship Reflection <u>TERM/YR</u>;</p> <p>Congregational Field Work <u>TERM/YR</u>;</p> <p>Community Field Work <u>TERM/YR</u>;</p> <p>Clinical Pastoral Education <u>TERM/YR</u></p>	<p>Congregational Internship <u>TERM/YR</u></p> <p>Congregational Internship Reflection <u>TERM/YR</u></p> <p>Community Internship <u>TERM/YR</u></p> <p>Community Internship Reflection <u>TERM/YR</u></p> <p>Congregational Field Work <u>TERM/YR</u>;</p> <p>Community Field Work <u>TERM/YR</u>;</p> <p>Clinical Pastoral Education <u>TERM/YR</u></p>	<p>Congregational Internship <u>TERM/YR</u></p> <p>Congregational Internship Reflection <u>TERM/YR</u>;</p> <p>Community Internship <u>TERM/YR</u></p> <p>Community Internship Reflection <u>TERM/YR</u>;</p> <p>Congregational Field Work <u>TERM/YR</u>;</p> <p>Community Field Work <u>TERM/YR</u>;</p> <p>Clinical Pastoral Education <u>TERM/YR</u></p>	<p>Congregational Internship <u>TERM/YR</u></p> <p>Congregational Internship Reflection <u>TERM/YR</u>;</p> <p>Community Internship <u>TERM/YR</u>;</p> <p>Community Internship Reflection <u>TERM/YR</u></p> <p>Congregational Field Work <u>TERM/YR</u>;</p> <p>Community Field Work <u>TERM/YR</u>;</p> <p>Clinical Pastoral Education <u>TERM/YR</u></p>

**Program Goal: Cultivating Multi-Religious Life & Learning**

<b>3. Threshold: Sacred Text &amp; Interpretation</b>	<p>Introduction to Hebrew Texts <u>TERM/YR</u></p> <p>Intro to Buddhism <u>TERM/YR</u></p>	<p>Advanced Course in Social Justice and Jewish &amp; Christian Scriptures <u>TERM/YR</u></p>	<p>Introduction to Christian Texts <u>TERM/YR</u></p>	<p>Advanced Course in Social Justice and Jewish &amp; Christian Scriptures <u>TERM/YR</u></p> <p>Indigenous Spiritual Traditions</p>
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	Vedic and/or Dharmic Course (Fall or Spring) <u>TERM/YR</u>	Advanced Topics in Dharma and Leadership <u>TERM/YR</u>		<u>TERM/YR</u>
<b>6. Threshold: Thea/ology in Culture &amp; Context</b>	Intro to Islam <u>TERM/YR</u>  Ecotheologies <u>TERM/YR</u>	Intro to Ethics <u>TERM/YR</u>	Intro to Islam <u>TERM/YR</u>  Advanced work in Liberation The@logies <u>TERM/YR</u>	UU Theologies <u>TERM/YR</u>  Moral Injury <u>TERM/YR</u>
<b>PROGRAM GOAL: Countering Oppressions &amp; Embracing Radical Hospitality</b>				
<b>2. Threshold: Prophetic Witness &amp; Work</b>	Introduction to Preaching in a Cross-Cultural Context <u>TERM/YR</u>  Entrepreneurial / Management <u>TERM/YR</u>  WEAV <u>TERM/YR</u>	<u>TERM/YR</u>  UU Prophetic Witness <u>TERM/YR</u>  Administratio n <u>TERM/YR</u>  Advanced Preaching <u>TERM/YR</u>  WEAV Practicum <u>TERM/YR</u>	Introduction to Preaching <u>TERM/YR</u>  <u>TERM/YR</u>  Conflict or Crisis Transformation <u>TERM/YR</u>  Entrepreneurial / Management <u>TERM/YR</u>  WEAV <u>TERM/YR</u>	Creating Media that Counters Oppressions <u>TERM/YR</u>  Power, Organization, Movements <u>TERM/YR</u>  Advanced Theology <u>TERM/YR</u>  WEAV Practicum <u>TERM/YR</u>  Community Organizing <u>TERM/YR</u>
<b>4. Threshold: History of Dissenting</b>	Unitarian Universalist History <u>TERM/YR</u>	Queer Studies: Multireligious Perspectives <u>TERM/YR</u>	Unitarian Universalist History <u>TERM/YR</u>	Advanced Topics in Ethics <u>TERM/YR</u>

<b>Traditions &amp; The@/logical Quest</b>		History of Christianity <u>TERM/YR</u>	Paganism <u>TERM/YR</u>	
<b>PROGRAM GOAL: Creating Just and Sustainable Communities</b>				
<b>1. Threshold: Life in Religious Community &amp; Interfaith Engagement</b>	Leadership Along the Way <u>TERM/YR</u>  UU Polity – GA Immersion (SU) <u>TERM/YR</u>	Multi-Religious Dialogue <u>TERM/YR</u>  Organizational Change <u>TERM/YR</u>	Leadership Along the Way <u>TERM/YR</u>  Congregation and Nonprofit Administration <u>TERM/YR</u>  UU Polity – GA Immersion (SU) <u>TERM/YR</u>	Multi-Religious Dialogue <u>TERM/YR</u>
<b>7. Threshold: Educating for Wholeness &amp; Liberation</b>	Adult Faith Development <u>TERM/YR</u>	Advanced Topics in Religious Education <u>TERM/YR</u>	Introduction to Religious Education <u>TERM/YR</u>	
<b>PROGRAM GOAL: Calling Forth Wholeness, Healing &amp; Liberation</b>				
<b>5. Threshold: Spiritual Practice &amp; Care of the Soul</b>	Deep Listening for All Forms of Ministry <u>TERM/YR</u>  Chaplaincy Formation <u>TERM/YR</u>	Pagan Wisdom Traditions <u>TERM/YR</u>  Spiritual Practice in These Times <u>TERM/YR</u>  Psychedelic Traditions <u>TERM/YR</u>  Chaplaincy Formation	Pastoral Counseling <u>TERM/YR</u>  Chaplaincy Formation <u>TERM/YR</u>  Psychedelic Ministry Method TERM/YR	Depth Psychology for Chaplains <u>TERM/YR</u>  Chaplaincy Formation <u>TERM/YR</u>  Psychedelic Policy <u>TERM/YR</u>

		<u>TERM/YR</u>		
<b>8. Threshold: Embodied Wisdom and Beauty</b>	Transformative Ritual Craft <u>TERM/YR</u>		Transformative Ritual Craft <u>TERM/YR</u>	UU Liturgy & Worship Arts <u>TERM/YR</u>