



Association of Theological Schools (ATS) reporting requirements

STATEMENT OF EDUCATIONAL EFFECTIVENESS

Graduating Class of 2025

Each ATS member seminary is required to post a brief annual public statement of educational effectiveness, including some of the data taken from the annual ATS report that each member school submits at the end of the calendar year.

Demographics, Class of 2025

11	students graduated.
9	MDiv degrees were awarded.
2	MASC degree was awarded.
6	Unitarian Universalists
5	Non-Unitarian Universalists
7	White, non-Hispanic
4	BIPOC
0	Unknown
8	Women
2	Men
1	Non-Binary

Number of years to complete degree

Years	MDiv	MASC
<2 years	0	0
2 - <3	1	0
3 - <4	4	1
4 - <5	2	0
5 - <6	0	1
6+	2	0

Graduation Rate

Graduation rate is calculated by identifying the number of MDiv students who entered the program six years ago this fall (entered in fall 2019) and the number of MASC students who entered the program four years ago this fall (entered in fall 2021). Then we identify the number of individual students from that group who have since graduated. This is the graduation rate.

MDiv	70%	10 students entered in 2019. Of this group, 7 have graduated.
MASC	100%	1 students entered in 2021. Of this group, 1 has graduated.

Placement after Graduation

An important part of a school's effectiveness is following students after their graduation to see if receiving a degree made a difference in whether they were achieving their placement goals. ATS requires us to report these figures annually. These results are from the past five years.

Postgraduate Placement (ATS categories) 2020 2021 2022 2023 2024 2025

Number of graduating students	18	22	19	18	18	11
Vocational placement	45%	86%	95%	89%	72%	36%

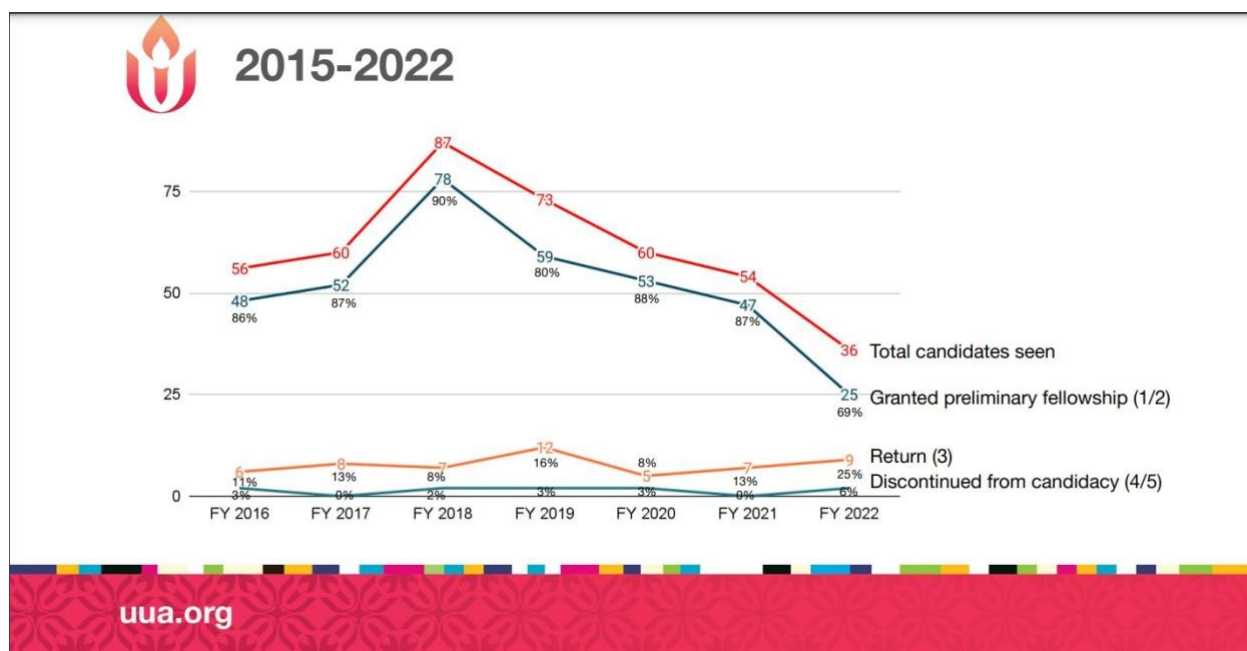
Further study (includes CPE/internship) 28% 5% 0% 11% 28% 36%

These two categories are “Positive Placement” for ATS. 73% 91% 95% 100% 100% 72%

Unitarian Universalist Ministerial Fellowship Committee (MFC) We are a Unitarian Universalist seminary, and so we report about our graduates’ success in passing the MFC ordination interview. The MFC reports results to us (we are not given names or other identifying characteristics – only that a ministerial candidate graduated from our school). The MFC ranks candidates from 1 through 3. Receiving a grade of 1 indicates that they have passed immediately. Category 2 means that the candidate still has some work to do and needs to complete the assigned work and possibly reappear before the MFC. Category 3 means that the candidate has some serious deficits.

Calendar year	2021	2022	2023	2024	2025
Number of SKSM graduates appearing	9	10	6	6	4
Successful pass (category 1)	8	7	1	4	2
Must complete additional work (category 2)	1	3	3	2	2
Serious deficits (category 3)	0	0	2	0	0
Discontinued from Fellowship					1

2023 Note: While numbers of candidates appearing before the MFC have decreased, the number of candidates from Starr King School from the Ministry remained stable, even during the acute Covid pandemic. The year 2023 was an anomaly. In Fall 2023, Starr King launched the Unitarian Universalist Concentration, to support students who are candidates for fellowship as a UU minister.



Words from our Graduates

I appreciated all the ways I could use my own independent studies, because some of the above I provided for myself and learned myself, and Starr King gave me the space to do so.

In all areas, Starr King School for the Ministry was excellent.

Who I was and what I knew when I started seminary have radically changed. I thought my call was parish ministry, but my time in SKSM classrooms showed me that adult faith formation and administrative ministry are my strong suits. The way I move in justice-committed spaces is best applied in those settings. SKSM helped me

name my gifts and then hone them into tools that can be used in our ever-changing world. SKSM also provided emotional and spiritual guidance in addition to the academic rigor. It honored the fact that we are whole people going through educational, spiritual, and personal transformation, sometimes at a cellular level. Being seen as WHOLE and supported to grow in my wholeness made these last 4 years more than just a degree. I am grateful that I attended SKSM. I came whole, and I am leaving whole, e full in bloom, living in my purpose and ministry.

Annual Satisfaction Surveys of Graduating Students

The MASC survey had 2/2 respondents.

1. My experience at SKSM enhanced my ability to understand thea/ological and ethical issues underlying efforts to address injustice and foster social change.

2

Responses

9.5

Average Number

2. My experience at SKSM enhanced my ability to speak and write publicly on critical issues of our time in a contextually sensitive manner.

2

Responses

10

Average Number

3. My experience at SKSM enhanced my ability to appreciate the role of ritual and the arts in spiritual care and social change.

2

Responses

10

Average Number

4. My experience at SKSM enhanced my ability to create rituals, programs, events in community, interfaith and organizational settings.

2

Responses

9.5

Average Number

5. My experience at SKSM enhanced my ability to interpret sacred texts from several religious traditions in their historical and cultural context.

2

Responses

9.5

Average Number

6. My experience at SKSM enhanced my ability to use sacred texts in spiritual care and social change settings.

2

Responses

9.5

Average Number

7. My experience at SKSM enhanced my ability to know my own religious tradition's history of dissent, religious tolerance, and interfaith engagement.

2

Responses

7.5

Average Number

8. My experience at SKSM enhanced my capacity to work collaboratively in interfaith and ecumenical settings and activities.

2

Responses

9

Average Number

9. My experience at SKSM enhanced my understanding of group dynamics, administration of organizations and the democratic process of shared leadership

2

Responses

10

Average Number

10. My experience at SKSM enhanced my ability to articulate my own thea/ology and assist others in articulating their own thea/ologies.

2

Responses

9.5

Average Number

11. My experience at SKSM helped me to develop personally sustaining spiritual practices.

2

Responses

10

Average Number

12. My experience at SKSM enhanced my ability to facilitate the spiritual growth and activism of individuals and groups.

2

Responses

10

Average Number

13. My experience at SKSM enhanced my ability to attend to the spiritual needs of people, organizations, and institutions experiencing crises or difficult times

2

Responses

9.5

Average Number

14. My experience at SKSM enhanced my ability to teach and foster learning in diverse settings using multi-faith and counter-oppressive methods.

2

Responses

9.5

Average Number

The MDiv survey had 8/9 respondents.

1. My experience at SKSM enhanced my understanding of theological and ethical issues inherent in life and work, and the practice of ministry.

8

Responses

9.13

Average Number

2. My experience at SKSM enhanced my ability to speak and write publicly on critical issues of our time in a contextually sensitive manner.

8

Responses

8.5

Average Number

3. My experience at SKSM enhanced my ability to appreciate the role of ritual and the arts in the practice of ministry.

8

Responses

8.75

Average Number

4. My experience at SKSM enhanced my ability to conduct rites of passage, create liturgy, and lead ritual.

8

Responses

8.5

Average Number

5. My experience at SKSM enhanced my ability to interpret sacred texts from several religious traditions in their historical and cultural context.

8

Responses

8.5

Average Number

6. My experience at SKSM enhanced my ability to apply sacred texts to contemporary experience through preaching and public speaking.

8

Responses

8.5

Average Number

7. My experience at SKSM enhanced my knowledge of my own religious tradition within the historical context of religious tolerance, interfaith dialogue, and multireligious engagement.

8

Responses

8.88

Average Number

8. My experience at SKSM enhanced my capacity to work collaboratively in interfaith and ecumenical settings and activities.

8

Responses

8.5

Average Number

9. My experience at SKSM enhanced my understanding of group dynamics, administration of organizations and the democratic process of shared leadership

8

Responses

8.13

Average Number

10. My experience at SKSM enhanced my ability to articulate my own thea/ology and assist others in articulating their own thea/ologies.

8

Responses

8.88

Average Number

11. My experience at SKSM helped me to develop personally sustaining spiritual practices.

8

Responses

8.25

Average Number

12. My experience at SKSM helped me develop my ability to guide individuals and congregations in their own spiritual growth, and to provide pastoral counseling across the life span.

8

Responses

8.88

Average Number

13. My experience at SKSM helped me develop my ability to facilitate teaching and learning, alert to cultural contexts, learning styles, and age differences.

8

Responses

8.63

Average Number

14. My experience at SKSM enhanced my ability to design and teach an adult education and/or graduate level class session on an anti-oppression topic and/or with an anti-oppressive component.

8

Responses

7.88

Average Number