

Narrative Student Self-Evaluation

Students enrolled in SKILs, Symposium, Advanced Topics, ChI and Chaplaincy concentration courses are required to complete a narrative self-evaluation. This process is intended to support deeper reflection and learning in relation to the student's engagement with the course components. It also provides an opportunity to practice self-evaluation as an aspect of leadership development and performance improvement.

Narrative Self-Evaluations are for students to complete at the end of the term. For each prompt, please provide at least one specific example within your brief reflective response.

Try to cover all NSSE prompts in less than 500 words or 2 pages total for your responses. Also, try to use around 30 minutes and no more than 45 minutes working on this form. It is okay if your responses include unfinished thoughts. It is also okay if you go over word/page count or spend more time on this. The word count and time limit are offered as suggested boundaries for practice, not requirements.

Student Name:		Term/Year: Instructor:		
Course Code:	Title:			# of Units :

ACADEMIC EFFORT

1. How did you demonstrate deep engagement with material presented?

2. Describe ways in which you created content that demonstrate curiosity, consistency, and context?

3. How did you responsibly complete assignments with awareness of complexity and particularity?

ECO GOALS

4. How did you display sufficient flexibility to process and integrate differing/multiple paradigms of inquiry?

5. How did you demonstrate insight into and responsible handling of ethical problems if they occurred?

6. How were you guided by Starr King's ECO philosophy and embodies alignment with ECO practices through your participation?

PARTICIPATION

7. Describe how you engaged in class activities and discussions regularly.

8. Did you come to class prepared to contribute and interact with others? How did you prepare?

9. In what ways did you take responsibility for your own actions and effort?

Please discuss ways in which you engaged your strengths in the class.

Please discuss your growing edges and potential future explorations that arose for you in the course.

Student signature:

Date: _____