

COMMUNITY INTERNSHIP - SUPERVISOR'S FINAL EVALUATION

TERM	_ YEAR CREDITS	
Student Name:	Work Site:	
Address:		
Supervisor's Name:	Job/Title:	
Committee Chair (if applicable):		
Advisory Board Chair (if applicable): _		

Directions:

Keeping in mind the intern's commitments and learning goals established at the beginning of the internship andreflected in the Learning Agreement, please write a few words for each category/question. Please consider these guidelines for evaluation for a person at post-graduate level education and experience:

Exceptional – No one could be expected to do better. Inspiring.

Good – This person exceeds expectations, and has also room for growth.

Average – This is the performance level one would reasonably expect.

Poor – This person does not meet expectations, but demonstrates growth potential.

Very Poor – This performance level is unacceptable.

NOTE: If "Very Poor" is checked, please write a brief explanation in the space provided below each section. **N/A:** Check **N/A** if the item does not apply or if the category was not observable.

There is a space provided at the end of each set of questions for any additional comments you wish to make. Please answer all questions and sign the completed form. The student will submit it to Rev. Christopher Schelin, Director of Contextual Education, SKSM (cschelin.sksm.edu).

Accountability/Responsibility:

- 1. Meets site task and time responsibilities:
- 2. Respects supervisor's time:

- 3. Honors confidentiality:
- 4. Responsibly turns in required documents and assignments:

*	Additional	Comments	٠.
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Leadership Role:

(if applicable)

- 1. Confident in claiming one's role:
- 2. Sense of initiative and commitment:
- 3. Receives and integrates critical feedback:
- 4. Uses active listening skills:
- 5. Site-appropriate presence and responses:
- * Additional Comments:

- 6. Responsibly uses power:
- 7. Respects appropriate professional boundaries:
- 8. Respects staff at the internship:
- 9. Aware of issues of professional ethics at the site:

Administrative Skills: (if applicable)

- 1. Care taken in preparation of work:
- 2. Able to plan and organize:
- * Additional Comments:

- 3. Time management skills:
- 4. Attention to detail:
- 5. Takes appropriate initiative:

Communication Skills:

- Motivates others or creates enthusiasm/ interest:
- 2. Takes initiative to connect with others:
- 3. Uses clearly spoken, siteappropriate language:

- 4. Written communication skills:
- 5. Understands the importance of communication with various constituencies:
- 6. Listens effectively:

* Additional comments:

Risk-taking/Vulnerability:

- 1. Willing to try new challenges:
- 2. Receptive to feedback or critique:
- * Additional Comments:

3. Willing to ask for help when needed:

Vocational Identity as Spiritual Leader for Social Change/Community Leader (if applicable to your site)

- 1. Articulates one's vision for community leadership:
- 2. Interest and effort given to ongoing spiritual grounding and development:
 - Additional Comments:

- 3. General integration of theology and practice:
- 4. Lives into the role of spiritual leader:

Commitment to SKSM Commitment to Educating to Counter Oppressions and Build Just and Sustainable Communities (ECO):

- 1. Aware of interconnected issues of privilege and oppression as they relate to self and to the work at the internship:
- 2. Awareness, articulation, and initiative on justice issues connected with the work at the internship:
 - *Additional Comments:

- 3. Aware of and addressing personal growing edges regarding justice issues:
- 4. Able to strengthen just relationships and just and sustainable community:

Self-Care and Spiritual Growth:

(if observable)

1. Mindful of proper boundaries between internship and personal life:

2. Mindful of one's health:

3. Mindful of respecting time for resting, spiritual practices, personal commitments:
*Additional Comments:
Please address the following questions in paragraph form. If you need additional space, type your answers on separate sheets of paper and attach them to this evaluation. Sign the completed evaluation form and give it to the student/intern. The student will then turn the evaluation to the Director of Public Ministries at SKSM, unless otherwise negotiated. 1. Are you satisfied with the extent that the Learning Agreement has been fulfilled by the student/intern and setting this semester/year? Please comment.
2. Describe how the student's sense of community leadership/spiritual leadership has developed this semester. Any concerns and/or recommendations?
3. Has the student grown as a leader and as a person in the course of the internship? Please give an example.

4. Lis	t ways the student has responded to supervision and critical feedback during the internship.
5. W	nat would you do differently with this student as a Supervisor if you were to begin again?
	nat kind of classes/work/skill development/spiritual practice might you recommend for further adership/spiritual development with this student?
7. Ho	w would you describe the student's sense of leadership for social change?
8. In grov	clude any other comments about the process of supervision or the student's performance and th.

Thank you for taking the time to fill this form and to offer valuable feedback to the student and to SKSM. We deeply appreciate your time, energy and perspectives.

SIGNATURES	
Supervisor:	Date
Committee Chair (if applicable)	Date
Advisory Board Chair (if applicable)	Date
Student: Please read this evaluation and discuss any issubefore returning the form to SKSM. Feel free to add any additional page to this form.	ues with your supervisor comment below or attach an
<u>Signatures</u>	
Student:	Date
Director of Contextual Ed:	Date:
All signatures must be obtained before submitting to Contextual Education. It is the responsibility of the streturned to Rev. Schelin by the last day of the sementary the internship unless this form is returned by the context.	rudent to make sure this form is ester. No credits will be awarded
Rev. Dr. Christopher Schelin Director of Contextual Education cschelin@sksm.edu	

Note to student: Please keep a copy of this evaluation and discuss it with your Academic Advisor. The hard copy will be placed in your student file.

(Revised 08/2022)