

## Multi-Religious Dialogue LCTC-4010 Spring 2024

## **Required Texts:**

Please see the section on "Course Readings" for more information about required texts.

## **Course Readings:**

- Berling, Judith A. *Understanding Other Religious Worlds: A Guide for Interreligious Education*. Maryknoll: Orbis Books, 2004.
- Cornille, Catherine, ed. *Many Mansions? Multiple Religious Belonging and Christian Identity*. Eugene: Wipf and Stock Publishers, 2002.
- Cornille, Catherine, ed. *The Wiley-Blackwell Companion to Inter-Religious Dialogue*. Chichester: Wiley-Blackwell, 2013.
- Eck, Diana L. Encountering God: A Spiritual Journey from Bozeman to Banaras. Boston: Beacon Press, 2003.
- Hammouri-Davis, Azmera and Preeta Banerjee. "Call and Response in Interreligious Chaplaincy: On Creating and Supporting Sanctuary-building through Ritual Practice." Journal of Interreligious Studies 39 (2023): 29-38.
- Komulainen, Jyri. "Theological reflections on multi-religious identity." *Approaching Religion* 1 (2011): 50-58.
- Minister, Kevin. "Developing a Decolonial Approach to the Interreligious Studies Classroom: A Response to Jones and Meyer." *Journal of Interreligious Studies* 36 (2022): 35-42.
- Nweke, Kizito Chinedu. "Multiple Religious Belonging (MRB): Addressing the Tension between African Spiritualities and Christianity." *Theology Today* 77, no. 1 (2020): 76-88.
- Pourfarzaneh, Som. "Active Compassion: Reimagining Zen (Chan) and Martial Arts." International Journal for the Study of New Religions 12, no. 1 (2021): 77-95.

- Pourfarzaneh, Som. "The Miracle of Compassion: An Essay on Multi-Religiosity by a Buddhist Muslim." *Journal of Interreligious Studies* 33 (2021): 50-70.
- Song, Bin. "Introduction to the Special Issue: Spiritual But Not Religious (SBNR) and Theology Without Walls (TWW)." *Journal of Interreligious Studies 34* (2022): 2-11.
- Troch, Lieve. "A Feminist Dream: Toward a Multicultural, Multireligious Feminist Liberation Theology." *Journal of Feminist Studies in Religion* 18, no. 2 (2002): 115-121.