

**Introduction to Religious Education**  
**ED-4213**

Required Texts:

Articles in *Reader for Introduction to Liberal Religious Education*. A Graduate Level Course for Unitarian Universalists. (provided by professor)

Belleavance-Grace, Karen. *Full Week Faith: Rethinking Religious Education and Faith Formation Ministries For Twenty-First Century Unitarian Universalists*, 2013.

<https://fullweekfaith.weebly.com>

Essex Conversations Coordinating Committee. *Essex Conversations*. Boston: Skinner House, 2001. ISBN: 9781558964143 \$16 UUA Bookstore

Foster, Charles R. *Educating Congregations*. Nashville: Abingdon Press, 1994. ISBN: 978-0687002450 \$15

Harris, Maria. *Fashion Me a People*. Louisville: Westminster/John Knox Press, 1989. ISBN: 978-0664240523 \$16

Hurd, Tracy. *Nurturing Children and Youth: A Developmental Guidebook*. Boston: Skinner House, 2006. ISBN: 9781558965003 \$15 UUA Bookstore

LREDA Resources: From Starting to Parting – Supporting Education and Music Staff in UU

Congregations: [https://www.uua.org/files/pdf/s/starting\\_to\\_parting.pdf](https://www.uua.org/files/pdf/s/starting_to_parting.pdf); Best Practices for Employment of Religious Education Professionals (Revised July 2021)

<https://docs.google.com/document/d/1BzCoyoQ1hMQtlj7xNBWruzbg9AGxxZfLsxTq5fejCQ/edit#heading=h.704l45eqxjmk>;

the Religious Education Credentialing Program. <https://www.lreda.org/ResourcesCredentialing>; LREDA Code of Professional Practices

<https://docs.google.com/document/d/1HgLGUVYNXvJlcsyvj40Jl7bilCagI6MtDxkKVYN6xOk/edit>

Middleton, Betty Jo. *To Touch Inward Springs: Teaching and Learning for Faith Development*. Bloomington, IN: IUUniverse, 2015. ISBN: 9781491773581 \$17.95 UUA Bookstore

Patton, Sally. *Welcoming Children with Special Needs*. Boston: UUA, 2004.

[http://www.uua.org/sites/live-](http://www.uua.org/sites/live-new.uua.org/files/documents/lfd/welcoming_children_specialneeds.pdf)

[new.uua.org/files/documents/lfd/welcoming\\_children\\_specialneeds.pdf](http://www.uua.org/sites/live-new.uua.org/files/documents/lfd/welcoming_children_specialneeds.pdf)

Spencer, Laura. *The Mosaic Project Report: An Assessment of Unitarian Universalist Ministry to Youth and Young Adults of Color and Latina/o and Hispanic and Multiracial/Multiethnic*

*Descent*. Boston: UUA, 2009. [http://www.uua.org/sites/live-](http://www.uua.org/sites/live-new.uua.org/files/documents/idbm/mosaic/0904_report.pdf)

[new.uua.org/files/documents/idbm/mosaic/0904\\_report.pdf](http://www.uua.org/sites/live-new.uua.org/files/documents/idbm/mosaic/0904_report.pdf)

Sweeney, Kimberly. *The Death of Sunday School and the Future of Faith Formation*. New

England Region of the UUA, 2017. [https://www.uua.org/sites/live-](https://www.uua.org/sites/live-new.uua.org/files/the_death_of_sunday_school_and_the_future_of_faith_formation_ksw)

[new.uua.org/files/the\\_death\\_of\\_sunday\\_school\\_and\\_the\\_future\\_of\\_faith\\_formation\\_ksw](https://www.uua.org/sites/live-new.uua.org/files/the_death_of_sunday_school_and_the_future_of_faith_formation_ksw)  
[eny\\_june2017.pdf](https://www.uua.org/sites/live-new.uua.org/files/the_death_of_sunday_school_and_the_future_of_faith_formation_ksw)

*Widening the Circle of Concern*. Boston: UUA, 2020, chapter on Educating for Liberation:

<https://www.uua.org/uuagovernance/committees/cic/widening/educating-liberation>