

ECO 1000: Fall 2023
ECO Core: Educating to “Create Just and Sustainable Communities that
Counter Oppressions”
Shannon Frediani, Ph.D.

Required Books:

Please read and critically engage the following texts below (as well as the multiple chapters/articles and links to podcasts available online in Populi) during the course.

Baptist, Willie. *It Is Not Enough To be Angry*. University of the Poor Press: 2015, ebk, \$5.99.
<https://universityofthepoor.org/wp-content/uploads/2021/12/ItsNotEnoughToBeAngry.pdf>

Imani, Blair, *Read This to Get Smarter. About Race, Class, Gender, Disability & More*. New York, NY: Ten Speed Press, 2021. ISBN: 978-1-9848-6054-5, \$16.99, ebk ISBN: 978-1-9848-6055-2, \$12.99. **Available at DTL2**

Menakem, Resmaa. *My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies*. Las Vegas, Nevada: Central Recovery Press, 2017. pap. ISBN 9781942094470. \$17.95; ebk. ISBN 9781942094487.

Ortiz, Naomi. *Sustaining Spirit: Self-Care for Social Justice*. Reclamation Press, 2018, ASIN: B07D99R9RV, \$14.54.

Recommended:

Davis, Angela Y. *Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement*. Chicago, IL: Haymarket, 2016. ISBN 978-1-60846-564-4 \$15.95.

Greg Jobin-Leeds and AgitArt. *When We Fight We Win! Twenty-First Century Social Movements and the Activists that Are Transforming Our World*. New York, NY: The New Press, 2016. ISBN 978-1-62097-093-5 \$17.95.

Tiny a.k.a. Lisa Gray Garcia. *Criminal of Poverty: Growing Up Homeless in America*. San Francisco: City Lights; 2006. 10:1-931404-07-0 \$ 15.95.

<https://chaplaincyinnovation.org/resources/trauma-moral-injury>

ARTICLES:

All of these articles are available online in the **ECO 1000: ECO Core** learning platform. Please reference the “Lessons” tab in Populi inside the ECO Core course and have read, listened or viewed all resources before the week/date that they are listed. Be prepared to engage in discussion on the date they are listed.

Di Angelo, Robin, “White Fragility” *The International Journal of Critical Pedagogy*, Vol. 3, No. 3, 2011, 54-60.

Farajaje-Jones, Elias (Ibrahim Farajajè), "Queering Religious education: Teaching the R(evolutionary) S(ub)versions! or Relax!...It's Just Religious Ed," Fah Lecture, in UNitarian Universalist Selected Essays, 2001, UUMA, Boston, MA, 2001, 13-37.

Bounds, Elisabeth M. “Gaps and Flashpoints. Untangling Race and Class,” in *Disrupting White Supremacy from Within*, edited by Jennifer Harvey, Karin Case, and Robin Gorsline. Cleveland, Ohio: Pilgrim Press, 2004, 123-141.

Clare, Eli. "Home." In *Exile and Pride: Disability, Queerness, and Liberation*. Brooklyn, NY: South End Press, 1999, 9-13.

Crass, Chris. “Food Not Bombs.” In *Towards Collective Liberation: Anti-Racist Organizing, Feminist Praxis, and Movement Building Strategy*, pages 197-234. Oakland CA: PM Press, 2013.

Harper, Amie “Breeze.” “Veganism Should Always Trump Intersectionality: Make Veganism Great (and White) Again!” in The Sistah Vegan Project, May 21, 2016, <http://www.sistahvegan.com/2016/05/21/veganism-should-always-trump-intersectionality-make-veganism-great-and-white-again/>

Harvey, Jennifer. “The Moral Crisis of Being White,” in *Whiteness and Morality: Pursuing Racial Justice Through Reparations and Sovereignty*. Palgrave Macmillan, 2007.

Harris, Melanie, “Buddhist Resources for Womanist Reflection,” *Buddhist-Christian Studies*, Vol. 34 (2014), pp. 107-114. Please access this article on JSTOR (practice exercise)

Hill Collins, Patricia and Sirma Bilge. *Intersectionality*. Cambridge, UK: Polity Press, 2016, 1-30 and 63-87.

Hix, Lisa. “Interview with Leroy Moore, Founder of Krip Hop Nation. KQED Arts, February 14, 2011, https://ww2.kqed.org/arts/2011/02/14/interview_with_leroy_moore_founder_of_krip_hop_nation/

Jones, Patrice. “Intersectionality and Animals,” in *Vine Sanctuary News*, October 11, 2013, <http://blog.bravebirds.org/archives/1553>

- Lester, Rita, "The Nature of Nature: Ecofeminism and Environmental Racism in America," in *Gender, Ethnicity and Theology: Views from the Other Side*, Rosemary Radford Reuther, ed. Fortress Press, 2002, pp. 230-246.
- Lettini, Gabriella, "Current Understandings of Moral Injury's Identification, Causes, Symptoms, and Responses," in *Moral Injury: A Guidebook for Understanding and Engagement* edited by Brad Kelle, Landman, MD, Lexington Books, 2020.
- Martindill, Michele. "'Sexy at 70' and 'Grumpy Old Vegans:' Ageist Stereotypes in the Vegan Movement," *Vegan Feminist Network*, May 16, 2015, <http://veganfeministnetwork.com/tag/ageism/>
- McIntosh, Peggy, "White Privilege: The Invisible Knapsack"
- Slabodsky, Santiago, "The case for Decolonial Jewish Thought," *Politics and Religion Journal*, Vol. 10 No. 2 (2016), 151-171.
- Schneider, Laurel C. "What Race is your Sex?" in *Disrupting White Supremacy from Within*, edited by Jennifer Harvey, Karin Case, and Robin Gorsline. Cleveland, Ohio: Pilgrim Press, 2004, 142-162.
- Smith, Andrea, "Heteropatriarchy and the Three Pillars of White Supremacy: Rethinking Women of Color Organizing" in *Color of Violence: The INCITE! Anthology*, South End Press, 2006.
- Smith, Andrea, "U.S. Empire and the War against Native Sovereignty", in *Conquest: Sexual Violence and American Indian Genocide*. Cambridge: South End Press, 2005.
- Timani, Hussam S. "Confessing Tawhid and the Trinity: Toward a Christian-Muslim Theology of Liberation," in *Post Christian Interreligious Liberation Theology*, Hussam Timani and Loye Sekihata Ashton, eds., London: Palgrave MacMillan, 2019, 9-27
- Kwok, Pui Lan, *Postcolonial Imagination and Feminist Theology*. Louisville: Westminster John Knox, 2005, pp.125-167; 209-230.
- "Understanding Gender" <https://www.genderspectrum.org/quick-links/understanding-gender/>
Walsh, Elizabeth, "Why We Need Intersectionality to Understand Climate Change," in *Intercontinental Cry*, June 8, 2016, <https://intercontinentalcry.org/need-intersectionality-understand-climate-change/>
- Welch, Sharon D. "Ethics Without Virtue," in *Sweet Dreams in America: Making Ethics and Spirituality Work*. New York, NY: Routledge, 1999, 119-136.

ASSIGNMENTS:

Autobiographical introduction - Due Monday September 11, 2023

Please write a 4-5 page essay reflecting on how spirituality and justice work have been interconnected and/or disconnected in your own life.

What traditions, influences, sources, experiences, people, and beings have shaped your spirituality and your relationship with justice concerns at different moments in your life and brought you to SKSM?

Format: Please format the essay as follows: double-spaced, font Times New Roman 12, with 1 inch margins. Please remember to insert your name, title and number of the course, title of the assignments, date and page numbers. Please insert your last name in the name of the file.

Please remember that this is a “public” document read by faculty and students: share only what you feel comfortable sharing at this time.

This assignment is not a graded paper. It helps us to get to know each other better which is crucial to our work, and I hope you will not feel anxious that anyone will judge you. Please write from the heart and trust your intuition. I will read and respond with a simple comment.

- **Due Monday September 11, 2023.** Please post online in the ECO 1000 online learning platform as a **Word document**, in the Autobiographical Introduction Forum.
- Please come to our second class on Wednesday September 13th, prepared to introduce yourself verbally for 3-5 minutes on the basis of the content of your paper.
- Please read all the other autobiographical introductions by the end of September, so you know people better. I will trust you to keep your own reading pace.
- Our stories are part of the texts for our course.

Leading one of our ritual moments, totally invitational: our work will be grounded in rituals and spiritual practices at the beginning and at the end of each day. People will make an offer from their own traditions and practices and we will discuss and avoid misappropriation. Please sign up within the course online learning site in Populi. Collaboration is highly suggested.

Midterm Reflection: Due Tuesday October 24, 2023

Please write a 4-6 page paper on the following questions:

- What has been your important learning in the course so far? Please list a few and make references to the texts you read, course activities, and group dynamics. Please interact with at least three authors we read.
- How do you self-assess your work in class and preparation? Do you need support with anything?

- What, if any, learning challenges are you encountering?
- Are you practicing self and community care? What are the texts, practices, people, and other beings that ground you in this process?
- Anything else you want to share?

Please start practicing making footnotes using the Turabian guidelines that are posted. It will help you with your future papers. At a minimum, footnote the books you reference.
20% of final evaluation - Due by October 24, 2023

FINAL PAPER: Due Tuesday Dec 12th, 2023

Please write a **7-9 page integrative reflection** on your major learnings in this course. Please make sure to address the following questions:

- What authors impacted you the most and why? Please engage with at least three additional authors read not used during the midterm paper.
- How do you plan to intersectionally engage poverty, economic and racial justice in your studies and in your present and future ministry? How will you work with your advisor and mentors to implement some of your ideas?
- How do you plan to maintain a sustainable life-style during your studies and in your present and future ministry? How will you work with your advisor and mentors on this goal?

NOTE: Essays should be double-spaced, font Times New Roman 12, with 1 inch margins.

Please remember to insert **your name, title and number of the course, title of the assignments, date and page numbers. Please insert your last name in the name of the file.** Footnotes should be in Turabian.

Paper delivery: Please post all written assignments online in Populi. Please save your papers as Your last name_ECO_Final. All papers will receive comments through the online format separate from the final narrative evaluations.

Due: Tuesday Dec 12th, 2023 30% of final evaluation

Semester Weekly Schedule: Subject to Change

Week 1 Sept 6, 2023: Building a Learning Community

Week 2 Sept 13, 2023: ECO History and Present Embodiments

Week 3 Sept 20, 2023: Understanding Intersectionality

Week 4 Sept 27, 2023: Multireligiosity and ECO

Week 5 Oct 4, 2023: Complexifying Identities, Dismantling Racism and White Supremacy

Week 6 Oct 11, 2023: Pedagogy of the Poor

Week 7 Oct 18, 2023: ECO Justice

October 23 - 27: SKSM Spring Break, NO classes

Week 8 Nov 1, 2023: Embodying Just Democracy

Week 9 Nov 8, 2023: Moral Injury, Intersectionality and COVID19

Week 10 Nov 15, 2023: Beyond Ideologies of Normativity

Week 11 Nov 22, 2023: Student Presentations

Week 12 Nov 29, 2023: Student Presentations

Week 13 Dec 6, 2023: Weaving the Threads

Week 14 Dec 11 - 15: Study Week, NO class, Final Paper Due Tuesday Dec 12th, 2023