

Association of Theological Schools (ATS) reporting requirements

STATEMENT OF EDUCATIONAL EFFECTIVENESS

Graduating class of 2022

Each ATS member seminary is required to post a brief annual public statement of educational effectiveness, including some of the data taken from the annual ATS report that each member school submits at the end of the calendar year.

Demographics, class of 2022

- 19 students graduated.

- 15 MDiv degrees were awarded
- 5 MASC degrees were awarded

- 15 Unitarian Universalists
- 4 Non-Unitarian Universalists

- 17 White, non-Hispanic
- 2 BIPOC
- 0 unknown

- 12 women
- 2 men
- 5 non-binary

Number of years to complete degree

Years	MDiv	MASC
<2 years	0	0
2 - <3	0	1
3 - <4	2	3
4 - <5	2	0
5 - <6	5	1
6	6	0

Graduation Rate

Graduation rate is calculated by identifying the number of MDiv students who entered the program six years ago this fall (entered in fall 2015) and the number of MASC students who entered the program four years ago this fall (entered in fall 2017). Then we identify the number of individual students from that group who have since graduated. This is the graduation rate.

MDiv 83% 18 students entered 2016. Of this group, 15 have graduated
MASC 100% 4 student entered fall 2018. Of this group, 4 have graduated

Placement after Graduation

An important part of a school’s effectiveness is following students after their graduation to see if receiving a degree made a difference in whether they were achieving their placement goals. ATS requires us to report these figures annually. These results are from the past five years.

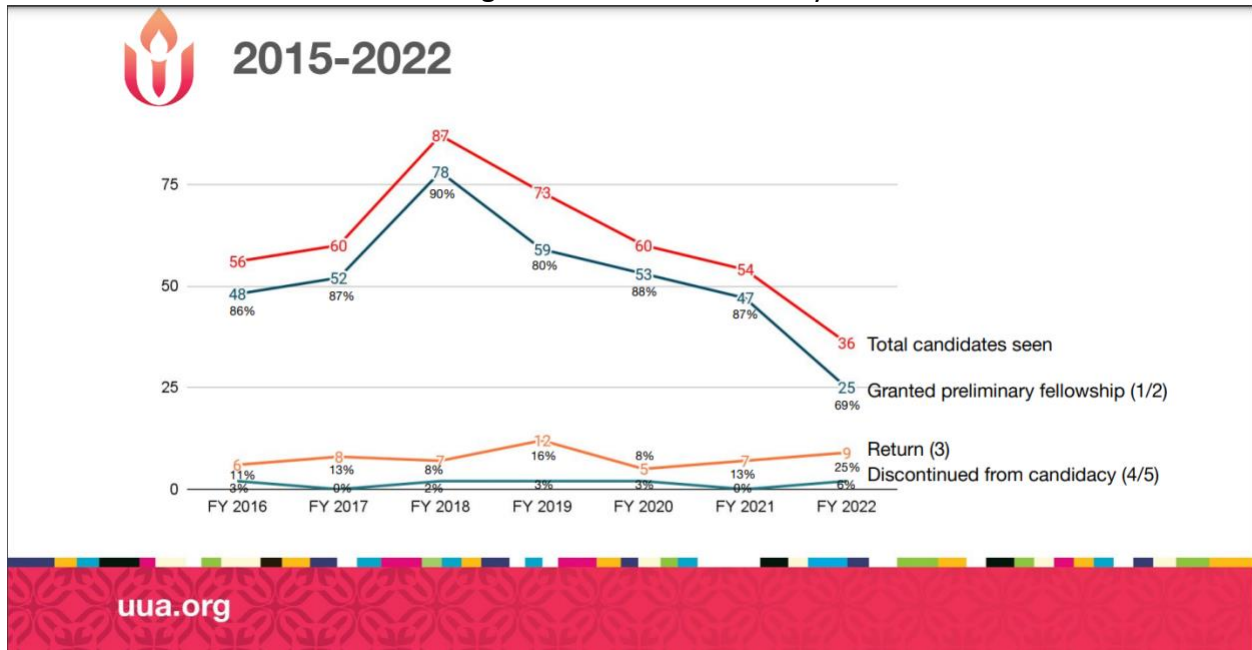
Post graduate activities (ATS categories)	2017	2018	2019	2020	2021	2022
Number of graduating students	17	22	17	18	22	19
Vocational placement	76%	43%	65%	45%	86%	95%
<u>Further study (includes CPE/internship)</u>	<u>12%</u>	<u>47%</u>	<u>12%</u>	<u>28%</u>	<u>5%</u>	<u>0</u>
These two categories are “Positive Placement” by ATS.	88%	90%	77%	73%	91%	95%

Unitarian Universalist Ministerial Fellowship Committee (MFC)

We are a Unitarian Universalist seminary, and so we report about our graduates’ success in passing the MFC ordination interview. The MFC reports results to us (we are not given names or other identifying characteristics – only that a ministerial candidate graduated from our school). The MFC ranks candidates from 1 through 5. Receiving a grade of 1 or 2 indicates that they have passed immediately. Category 3 means that the candidate still has some work to do and needs to complete the assigned work and re-appear before the MFC. Categories 4 and 5 mean that the candidate has some serious deficits.

Students appearing during a calendar year	2018	2019	2020	2021	2022
Number of SKSM graduates appearing	8	9	8	9	10
Successful pass (category 1 or 2)	7	8	7	8	7
Must complete additional work (category 3)	1	1	1	1	3
Serious deficits (category 4 or 5)	0	0	0	0	0

2022 Note: While numbers of candidates appearing before the MFC have decreased, the number of candidates from Starr King School from the Ministry have remained stable.



Words from our Graduates

SKSM was the only seminary I wanted to attend and it has been a terrific experience. I deeply appreciate the school's ECO identity and rootedness in counter oppressive work. Gratitude!

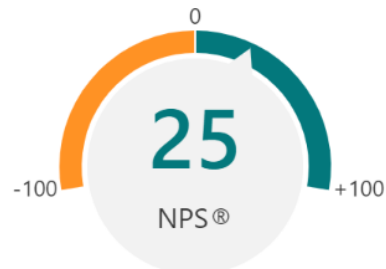
Annual Satisfaction Survey of Graduating Students

The MASC survey had 4/5 respondents.

1. My experience at SKSM enhanced my ability to understand thea/ological and ethical issues underlying efforts to address injustice and foster social change.

[More Details](#)

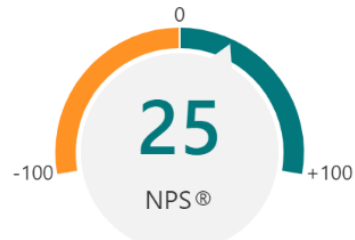
Promoters	2
Passives	1
Detractors	1



2. My experience at SKSM enhanced my ability to speak and write publicly on critical issues of our time in a contextually sensitive manner.

[More Details](#)

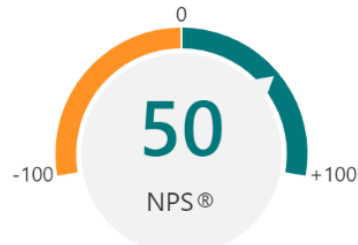
Promoters	2
Passives	1
Detractors	1



3. My experience at SKSM enhanced my ability to appreciate the role of ritual and the arts in spiritual care and social change.

[More Details](#)

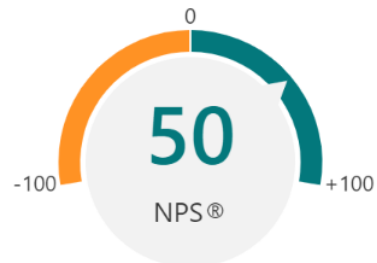
Promoters	2
Passives	2
Detractors	0



4. My experience at SKSM enhanced my ability to create rituals, programs, events in community, interfaith and organizational settings.

[More Details](#)

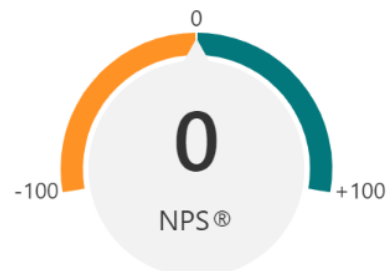
Promoters	2
Passives	2
Detractors	0



5. My experience at SKSM enhanced my ability to interpret sacred texts from several religious traditions in their historical and cultural context.

[More Details](#)

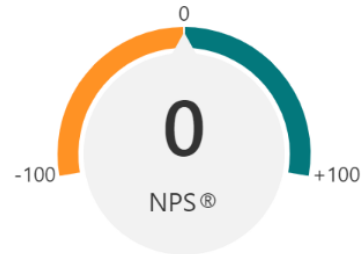
Promoters	2
Passives	0
Detractors	2



6. My experience at SKSM enhanced my ability to use sacred texts in spiritual care and social change settings.

[More Details](#)

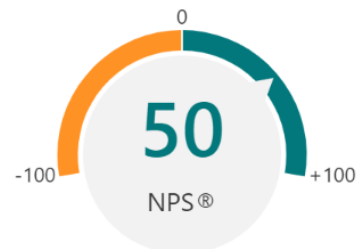
Promoters	2
Passives	0
Detractors	2



7. My experience at SKSM enhanced my ability to know my own religious tradition's history of dissent, religious tolerance, and interfaith engagement.

[More Details](#)

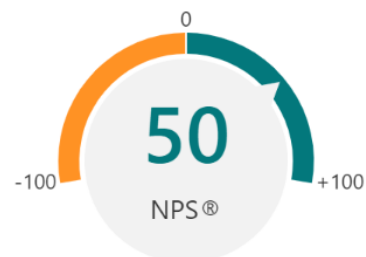
Promoters	2
Passives	2
Detractors	0



8. My experience at SKSM enhanced my ability to work collaboratively in institutions, organizations, and movements promoting spiritual care and social change.

[More Details](#)

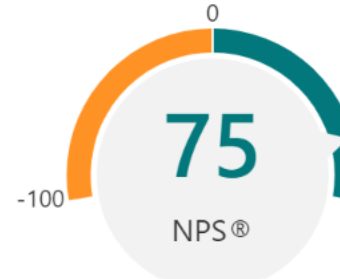
Promoters	2
Passives	2
Detractors	0



9. My experience at SKSM enhanced my ability to develop skills in organizational development, shared leadership, and conflict resolution.

[More Details](#)

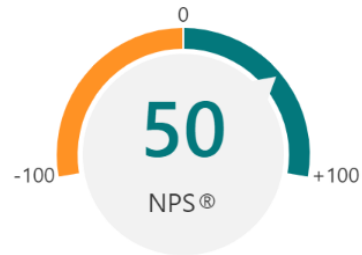
Promoters	3
Passives	1
Detractors	0



10. My experience at SKSM enhanced my ability to articulate my own thea/ology and assist others in crafting and sharing their own thea/ologies.

[More Details](#)

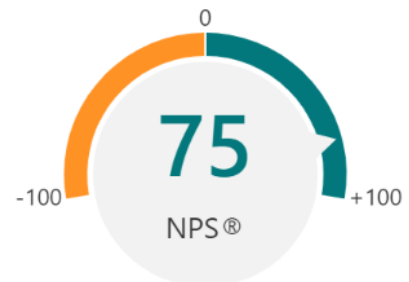
Promoters	2
Passives	2
Detractors	0



11. My experience at SKSM helped me to develop personally sustaining spiritual practices.

[More Details](#)

Promoters	3
Passives	1
Detractors	0



12. My experience at SKSM enhanced my ability to facilitate the spiritual growth and activism of individuals and groups.

[More Details](#)



13. My experience at SKSM enhanced my ability to attend to the spiritual needs of people, organizations, and institutions experiencing crises or difficult times.

[More Details](#)



14. My experience at SKSM enhanced my ability to teach and foster learning in diverse settings using multi-faith and counter-oppressive methods.

[More Details](#)

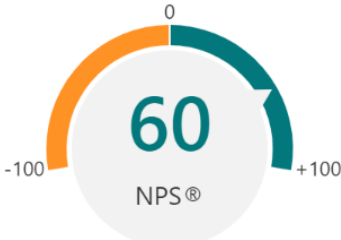


The MDiv survey had 10/15 respondents.

1. My experience at SKSM enhanced my understanding of theological and ethical issues inherent in life and work, and the practice of ministry.

[More Details](#)

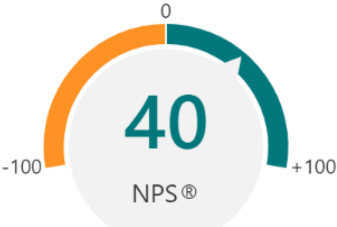
Promoters	7
Passives	2
Detractors	1



2. My experience at SKSM enhanced my ability to speak and write publicly on critical issues of our time in a contextually sensitive manner.

[More Details](#)

Promoters	6
Passives	2
Detractors	2

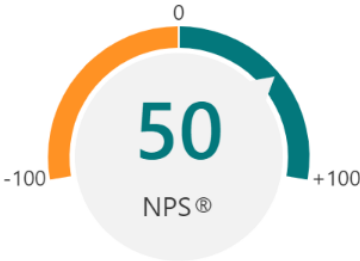


3. My experience at SKSM enhanced my ability to appreciate the role of ritual and the arts in the practice of ministry.

[More Details](#)

Insights

Promoters	6
Passives	3
Detractors	1

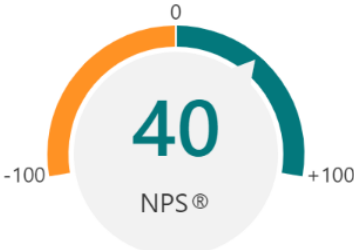


4. My experience at SKSM enhanced my ability to conduct rites of passage, create liturgy, and lead ritual.

[More Details](#)

Insights

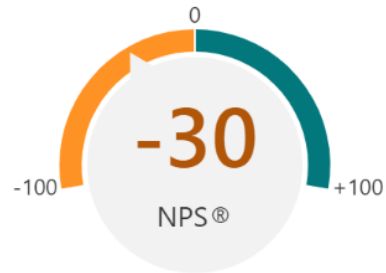
Promoters	6
Passives	2
Detractors	2



5. My experience at SKSM enhanced my ability to interpret sacred texts from several religious traditions in their historical and cultural context.

[More Details](#)

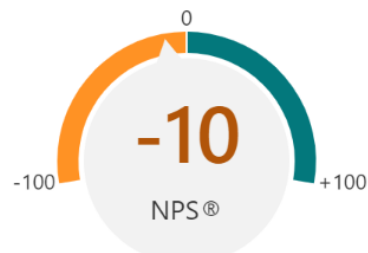
Promoters	3
Passives	1
Detractors	6



6. My experience at SKSM enhanced my ability to apply sacred texts to contemporary experience through preaching and public speaking.

[More Details](#)

Promoters	2
Passives	5
Detractors	3

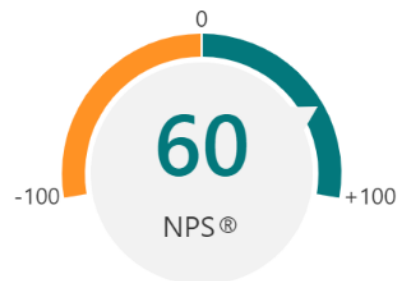


7. My experience at SKSM enhanced my knowledge of my own religious tradition within the historical context of religious tolerance, interfaith dialogue, and multireligious engagement.

[More Details](#)

 Insights

Promoters	6
Passives	4
Detractors	0

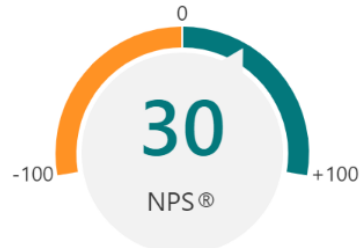


8. My experience at SKSM enhanced my capacity to work collaboratively in interfaith and ecumenical settings and activities.

[More Details](#)

 Insights

Promoters	4
Passives	5
Detractors	1

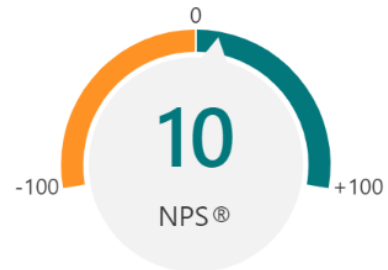


9. My experience at SKSM enhanced my understanding of group dynamics, administration of organizations and the democratic process of shared leadership.

[More Details](#)

 Insights

Promoters	3
Passives	5
Detractors	2

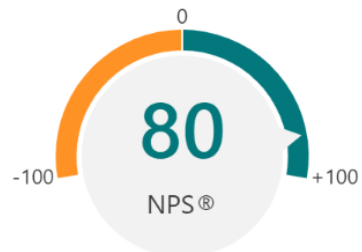


10. My experience at SKSM enhanced my ability to articulate my own thea/ology and assist others in articulating their own thea/ologies.

[More Details](#)

 Insights

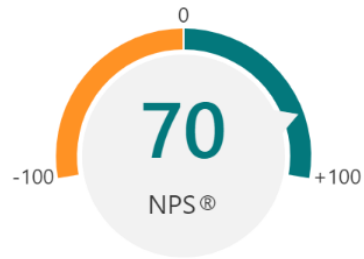
Promoters	8
Passives	2
Detractors	0



11. My experience at SKSM helped me to develop personally sustaining spiritual practices. (0 point)

[More Details](#)

Promoters	8
Passives	1
Detractors	1

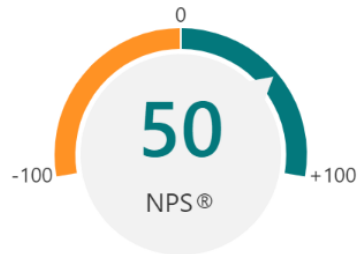


12. My experience at SKSM helped me develop my ability to guide individuals and congregations in their own spiritual growth, and to provide pastoral counseling across the life span.

[More Details](#)

Insights

Promoters	6
Passives	3
Detractors	1

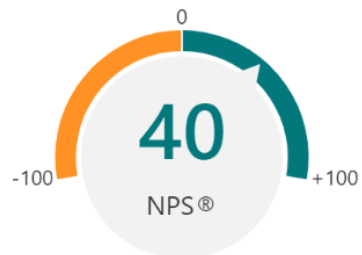


13. My experience at SKSM helped me develop my ability to facilitate teaching and learning, alert to cultural contexts, learning styles, and age differences.

[More Details](#)

Insights

Promoters	5
Passives	4
Detractors	1



14. My experience at SKSM enhanced my ability to design and teach an adult education and/or graduate level class session on an anti-oppression topic and/or with an anti-oppressive component.

[More Details](#)

 Insights

Promoters	6
Passives	4
Detractors	0

