

Multireligious Core Intensive: Amidst the Blessing of Our Ancestors

IDS-1400

3 Units

Starr King School for the Ministry – Graduate Theological Union

January 24-29, 2021

Instructor Information:

Taya Mâ Shere

tshere@sksm.edu

Office Hours by Appointment

Meeting Dates and Times:

January 24-29, 2021 / Zoom

9:30 am - 1:30 pm Pacific Time / 12:30 pm - 4:30 pm Eastern Time

(4 hours daily synchronous / 2 hours daily asynchronous)

Course Description:

Multireligious Intensive: Amidst the Blessing of the Ancestors weaves teachings on organic multireligiosity from Shaykh Ibrahim Baba / Dr. Ibrahim Abdurrahman Farajaje with practices of ancestral engagement. Organic multireligiosity “interrupts practices of considering religions as monolithic, rigidly-separated traditions in conflict with one another [and] understands them as having complex and constantly-morphing relationships...” (Ibrahim Baba). This intensive focuses on multireligiosity in personal practice, in spiritual leadership, and toward countering oppression and cultural (mis)appropriation. This course includes conceptual exploration and embodied practice with work in ancestral lineage engagement, reverence and healing. Students complete readings and watch / listen to recordings and submit a reflection post prior to the intensive, and complete a second reflection paper after the intensive. Required for MDiv and MASC degrees.

Learning Objectives - During this course, students will:

Engage Ibrahim Baba’s teachings on organic multireligiosity.

Be exposed to multireligious theory and practice

Consider distinctions between multireligious practice and cultural (mis)appropriation.

Explore concepts, themes and teachings on ancestor reverence and engagement

Inquire into their own ancestral lineages through experiential exercises

Learning Outcomes - At the conclusion of this course, students will have:

A nuanced understanding of Ibrahim Baba's teachings on organic multireligiosity.

Embodied experience of multi-religious practice.

An understanding of distinctions between multi-religious practice and cultural appropriation.

Exposure to concepts of of ancestral engagement, reverence and healing.

A greater awareness of their own ancestral lineages

Direct experience of working with ancestral lineage healing meditations

Course Policies:

Students are expected to participate fully in all aspects of the course, including readings, discussion and exercises, excepting special arrangements agreed upon in advance of the course with the course instructor.

Pre-Course Assignments:

Submit a 3 paragraph introductory post in the Moodle forum on your relationship with multireligiosity, your relationship with your ancestors / ancestral engagement, and your best hopes and intentions for this course.

Feel welcome to include an optional fourth paragraph sharing how you most hope to feel during this class, and with any concerns you have about our work / approaching this material. Publish your post by January 2, 2019. We expect that you will have read each other's posts by the start of the course.

Read in full *The Ibrahim Baba Reader in Organic Multireligiosity* (compiled by Taya Mâ) <http://bit.ly/IbrahimBabaReader>

Read pages 1-51 from *Emergent Strategy: Shaping Change, Changing Worlds* by Adrienne Maree Brown.

Listen two episodes (student's choice) of the podcast *Bespoken Bones* (www.bespoken.com) Note particular quotes, concepts, or practices that feel meaningful to you in relation to ancestral connection.

Please bring to the first day of class:

- * An object that represents something about multi-religiosity to you
- * Bring natural items - seeds, grain, plant material, fruits, spices or some other perishable / natural offerings - for the ancestor altar
- * Bring notes from *Bespoken Bones* podcast

Post-class:

Students submit their culminating reflection paper, 3-4 pages in length, by February 8, 2021

Grading:

Students are graded based on a combination of class participation - full participation expected unless agreed upon with the instructor in advance of the course - and completion of all assignments SKSM is on a Pass / Fail system - students must request letter grades if desired.

Required Texts:

The Ibrahim Baba Reader in Organic Multireligiosity, compiled by Taya Mâ, <http://bit.ly/IbrahimBabaReader>.

“Cornrows, Kwanzaa, and Confusion: The Dilemma of Cultural Racism and Misappropriation” article by Marjorie Bowens-Wheatley.
<https://www.uua.org/multiculturalism/introduction/misappropriation/37852.shtml>. (Will be read as an asynchronous assignment during the intensive.)

Emergent Strategy: Shaping Change, Changing Worlds by Adrienne Maree Brown. AK Press, 2017. ISBN: 9781849352604. \$13

Optional reading: *Ancestral Medicine: Rituals for Personal and Family Healing* by Daniel Foor

ISBN: 9781591432692 \$20 Pages 21 - 87 & 201 - 254.

Course Schedule:

Sunday | January 24

Welcome / Intention-Setting / Introduction to Multi-Religiosity
Introduction to Ancestor Engagement

Monday | January 25

Multireligiosity in Personal Practice
Ancestral Lineage Assessment

Tuesday | January 26

Toward countering oppression and cultural (mis)appropriation
Connecting with Ancestral Support

Wednesday | January 27

Multireligious Spiritual Leadership

Thursday | January 28

Ancestral Futurism / Themes in Ancestral Engagement

Friday | January 29

Multi-Religious Completion Rituals

*The instructor reserves the right to modify the schedule and assigned readings to achieve course objectives. Asynchronous assignments will be provided when the course begins and include: