

RSED 8400 – ECO-Leadership Practicum: cultivating just and regenerative communities

“To say or think that teaching is impossible is also to invoke the countless ways that learning takes place despite and beyond pedagogy. This is the beginning of the antipedagogical lesson. Let us consider it.”

~ Alejandro de Acosta

“Vast changes will have to be envisioned, and pursued, if any, let alone all, of us will survive the destructive traditions of our species. Enormous reversals and revisions of our thinking patterns will have to be achieved, somehow, and fast. And to accomplish such lifesaving alterations of society, we will have to deal with power: we will have to make love powerful.”

~ June Jordan

“Can the We unleash love and regenerative growth with as much passion and directed energy as we have unleashed anger and Otherness?”

~ Norma Wong

Spring 2020 Residential Hybrid

SKSM Reading Room

Tuesdays 2:10pm - 5:00pm Pacific Time

February 4, 2020 – May 5, 2020

Final Syllabus (subject to change)

Instructor: J. Tyson Casey tcasey@sksm.edu
Office Hours: by appointment only
Grading: 3 Units. Pass/Fail (unless letter grade is requested in writing)

I. Rationale

The rationale for this course is to cultivate a leadership learning community and network of individuals that can lead groups in creating just and regenerative communities that educate to counter oppressions (ECO). We will explore best practices for meeting management, community structures, and workshop/study-group facilitation that encourage equity, inquiry, and collaboration. Each participant will design, deliver, and refine a learning experience that integrates ECO approaches to creating just and regenerative communities. This course is synchronous, interactive, and informed by transformative facilitation, liberating structures, collective leadership, and group equity praxis. Students will be expected to complete readings, reflections, discussions, and peer coaching sessions that support their practicum development. Faculty Consent required, 12 max enrollment.

Relates to SKSM Thresholds 1, 2, 6, & 7, and MFC Comps 3, 4, 5, & 7.

Recommended pre-course: Leadership Along the Way

Pre-requisite course: ECO Core Intensive.

II. Intended Outcomes

By the end of this course, students will:

- Be able to exercise leadership that encourages groups to cultivate just and regenerative communities that counter oppression.
- Have identified community-based opportunities for integrating and expanding ECO practices.
- Have more tools for guiding groups in an intentional and equitable direction.
- Be able to provide leadership in a participatory educational process.

III. Tentative Sequence

February 4

Welcome, Introductions, Agreements, Process

February 11

What is ECO-Leadership?

February 18

Curiosity and Coaching

February 25

Partnership and Praxis

March 3

Communities and Accountabilities

March 10

Grounding, Intentions, and the Group

March 17

Habits and Transitions

March 24

No Class: Reading Week. Midterm assignment.

March 31

Being Just, Regenerative, and Resilient

April 7

Feedback and Evaluation

April 14

Student-led Praxis and Feedback

April 21

Student-led Praxis and Feedback

April 28

Student-led Praxis and Feedback

May 5

Closing

IV. Course Requirements

- A. Work to be completed during the course (40%):
- Completion of mid-term assignment, which includes a case-study of a community/group within which the student intends to engage with ECO.
 - Sufficient design and delivery of an integrative ECO learning experience.
 - Peer coaching, feedback, and evaluation.
- B. Participation (60%):
- On-time attendance at each class
 - Full participation in all activities, conversations, and presentations
 - Compliance with group agreements and processes
 - Completion of readings and assignments in preparation for each meeting session
 - Leading a council process
 - Co-leading of a group presentation for the whole class

V. Course Readings

Electronic versions of the required readings are on the course Moodle site.

A. Required reading:

Archuleta, Michelle. "Approaching Leadership through Culture, Story, and Relationships." In *Living Indigenous Leadership: Native Narratives on Building Strong Communities*, edited by Carolyn Kenny and Tina Ngaroimata Fraser, 162-175. Vancouver: UBC Press, 2012.

Block, Peter. "Leadership Is Convening," "The Small Group Is the Unit of Transformation," and "Questions are More Transforming Than Answers" in *Community: The Structure of Belonging*, 85-110. San Francisco: Berrett-Koehler Publishers, Inc., 2008.

Brewer, Joe. *Guiding the Emergence of Humanity's Future: Reflections on the Pedagogy of Bioregional Regeneration*. Published at <https://www.slideshare.net/joebrewer31/guiding-the-emergence-of-humanitys-future> on May 23, 2019.

Briskin et al. "The Unlimited Cocreative Power of Groups and Communities." In *The Power of Collective Wisdom and the Trap of Collective Folly*, 147-172. San Francisco: Berrett-Koehler Publishers Inc., 2009.

brown, adrienne maree. "Feeling from Within: A Life of Somatics." In *Pleasure Activism: The Politics of Feeling Good*, 273-278. Chico: AK Press, 2019.

Brown Childs, John. "Boundary as Bridge." In *The Movements of Movements Part 2: Rethinking Our Dance*, 259-265. Oakland: PM Press, 2018.

Casey, J. Tyson and Cristina Moon. "Anchoring the Heart of a Democratic Economy". *Tikkun Magazine*, vol. 33, no. 3, 2018, 54-57.

Freeman, Jo. "The Tyranny of Structurelessness." In *Quiet Rumours: an anarcha-feminist reader*, 68-75. Oakland: AK Press/Dark Star, 2012.

Rosa González. *The Spectrum of Community Engagement to Ownership*. Oakland: Facilitating Power in partnership with Movement Strategy Center, 2019.

hooks, bell. "Heart to Heart: Teaching with Love." In *Teaching Community: A Pedagogy of Hope*, 127-137. New York: Routledge, 2003.

Indigenous Action Media. "Accomplices Not Allies." In *Taking Sides: Revolutionary Solidarity and the Poverty of Liberalism*, edited by Cindy Milstein, 85-96. Oakland: AK Press, 2015.

J.B. "Outside Agitators." In *Taking Sides: Revolutionary Solidarity and the Poverty of Liberalism*, edited by Cindy Milstein, 102-105. Oakland: AK Press, 2015.

Jordan, June. "The Creative Spirit: Children's Literature." In *Revolutionary Mothering: Love on the Front Lines*, edited by Alexis Pauline Gumbs, China Martens, and Mai'a Williams, 11-18. Oakland: PM Press, 2016.

Kaner, Sam et al. "Principles for Building Sustainable Agreements," and "Facilitating Sustainable Agreements" in *Facilitator's Guide to Participatory Decision-Making*, 191-201, 303-311. San Francisco: Jossey-Bass, 2007.

Levine, Cathy. "The Tyranny of Tyranny." In *Quiet Rumours: an anarcha-feminist reader*, 77-80. Oakland: AK Press/Dark Star, 2012.

Manuel, Zenju Earthlyn. "What We Create: Shared Community and Kinship" in *Sanctuary: A Meditation on Home, Homelessness, and Belonging* 35-50. Somerville: Wisdom Publications, 2018.

Movement Strategy Center. *The Practices of Transformative Movement Building*. Oakland: Movement Strategy Center, 2016.

Nhat Hanh, Thich. "Handling Power Skillfully" and "Sparking a Collective Awakening." In *The Art of Power*, 31-40, 159-175. New York: HarperOne, 2007.

Potter, Shawna. "Accountability." In *Making Spaces Safer: A Guide to Giving Harassment the Boot Wherever You Work, Play, and Gather*, 81-102. Chico: AK Press, 2019.

Schulman, Sarah. "The Duty of Repair." In *Conflict is Not Abuse: overstating harm, community responsibility, and the duty of repair*, 55-78, 271-280. Vancouver: Arsenal Pulp Press, 2017.

Shirley, Neal and Saralee Stafford. "Co-conspirators." In *Taking Sides: Revolutionary Solidarity and the Poverty of Liberalism*, edited by Cindy Milstein, 97-101. Oakland: AK Press, 2015.

Storm, Cristien. "Community Care and Social Change." In *Living in Liberation: boundary setting, self-care and social change*, 129-150. Cristien Storm, 2016.

Taylor, Sonya Renee. "A New Way Ordered By Love." In *The Body Is Not An Apology: The Power of Radical Self-Love*, 75-91. Oakland: Berrett-Koehler Publishers, Inc., 2018.

C. Referential Reading:

- brown, adrienne maree. *Emergent Strategy: shaping change, changing worlds*. Chico: AK Press, 2017.
- Benyus, Janine M. *Biomimicry: Innovation Inspired by Nature*. New York: William Morrow, HarperCollins Publishers Inc, 1997.
- Boggs, Grace Lee. "Organization Means Commitment." Detroit: National Organization for an American Revolution, 1972.
- Boggs, James and Grace Lee. *Revolution and Evolution in the Twentieth Century*. New York: Monthly Review Press, 2008.
- Boggs, Grace Lee, with Scott Kurashige. *The Next American Revolution: Sustainable Activism for the Twenty-First Century*. Berkeley: University of California Press, 2011.
- Bookchin, Murray. *The Next Revolution: popular assemblies & the promise of direct democracy*. Brooklyn: Verso Books, 2015.
- Butler, Octavia. *Seed to Harvest*. New York: Grand Central Publishing, 2007.
- Butler, Octavia. *Lilith's Brood*. New York: Grand Central Publishing, 2000.
- Butler, Octavia. *Parable of the Sower*. New York: Four Walls Eight Windows, 1993.
- Butler, Octavia. *Parable of the Talents*. New York: Seven Stories Press, 1998.
- Chuang-Tzu, Gia-fu Feng and Jane English (trans.). *Chuang-Tzu: The Inner Chapters*. New York City: Hay House, Inc., 2014.
- Chomsky, Noam. "Government in the Future." (transcribed lecture). New York: the Poetry Center, 1970.
- Collins, Patricia Hill. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*. Boston: Unwin Hyman, 1990.
- Crass, Chris. *Towards Collective Liberation: Anti-Racist Organizing, Feminist Praxis, and Movement Building Strategy*. Oakland: PM Press, 2013.
- Davis, Angela. "Closures and Continuities." In *Freedom is a Constant Struggle: Ferguson, Palestine, and the foundations of a movement*, 31-49, 61-76. Chicago: Haymarket Books, 2016.
- Dewey, John. *Democracy and Education*. New York: The Free Press, 1944.
- Dewi Oka, Cynthia. "Mothering as Revolutionary Praxis." In *Revolutionary Mothering: Love on the Front Lines*, edited by Alexis Pauline Gumbs, China Martens, and Mai'a Williams, 51-57. Oakland: PM Press, 2016.
- Due, Tananarive. "The Only Lasting Truth." In *Octavia's Brood: Science Fiction Stories from Social Justice Movements* edited by adrienne maree brown and Walidah Imarisha, 259-277. Oakland, CA: AK Press and the IAS, 2015.
- Duhigg, Charles. *The Power of Habit: Why We Do What We Do in Life and Business*. New York: Random House, 2014.
- Eisler, Riane. *The Chalice & The Blade: Our History, Our Future*. San Francisco: Harper & Row, 1987.

Esposito, Roberto. "Bodies." *Persons and Things*, 99-148. Cambridge, UK: Polity Press, 2015.

El Kilombo Intergaláctico "Zapatismo: a brief manual on how to change the world today." In *Beyond Resistance: Everything - an interview with Subcomandante Insurgente Marcos*, 1-10. Durham: PaperBoat Press, 2007.

Farquhar, Sebastian et al. *Existential Risk: Diplomacy and Governance*. Oxford, UK: Global Priorities Project, 2017.

Graeber, David. *The Democracy Project*. Spiegel & Grau. New York. 2013.

Haines, Staci and Ng'ethe Maina. "The Transformative Power of Practice." In *Framing Deep Change: essays on transformative social change*, 26-32. Berkeley: Center for Transformative Change, 2010.

Hardy, Benjamin. *Will Power Doesn't Work*. New York: Hachette Books, 2018.

Huemer, Michael. *The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey*. New York: Palgrave Macmillan, 2013.

hooks, bell. "Love as the Practice of Freedom." In *Outlaw Culture: Resisting representations*, 243-250. New York: Routledge Classics, 2006.

Jemisin, N.K. *The Dreamblood 1: The Killing Moon*. New York: Orbit, 2012.

Jemisin, N.K. *The Dreamblood 2: The Shadowed Sun*. New York: Orbit, 2012.

Jemisin, NK. *The Inheritance Trilogy*. New York: Orbit, 2014

Jemisin, N.K. *The Broken Earth 1: The Fifth Season*. New York: Orbit, 2015.

Jemisin, N.K. *The Broken Earth 2: The Obelisk Gate*. New York: Orbit, 2016.

Jemisin, N.K. *The Broken Earth 3: The Stone Sky*. New York: Orbit, 2017.

Kaner, Sam, with Lenny Lind, Catherine Toldi, Sarah Fisk, and Duane Berger. *Facilitator's Guide to Participatory Decision-Making*. San Francisco: Community At Work, 2007.

Kenny, Carolyn and Tina Ngaroimata Fraser (eds.). *Living Indigenous Leadership: Native Narratives on Building Strong Communities*. Vancouver: UBC Press, 2012.

Krishnamurti, Jiddu. *Education and the Significance of Life*. New York: HarperOne, 1981.

Le Guin, Ursula K. *The Dispossessed: An Ambiguous Utopia*. New York: Harper & Row, 1974.

Loehr, Jim and Tony Schwartz. *The Power of Full Engagement*. New York: The Free Press, 2005.

Macy, Joanna and Chris Johnstone. *Active Hope: How to Face the Mess We're in without Going Crazy*. Novato: New World Library, 2012.

Menakem, Resmaa. *My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies*. Las Vegas: Central Recovery Press, 2017.

Moore, Anne Elizabeth. "On leaving the birthplace of standard time." In *Body Horror: Capitalism, Fear, Misogyny, Jokes*, 127-136. Chicago: Curbside Splendor, 2017.

- Nelson, Melissa K (ed). *Original Instructions: Indigenous Teachings for a Sustainable Future*. Vermont: Bear & Company, 2008.
- Nunes, Rodrigo. "Nothing Is What Democracy Looks Like: Openness, Horizontality, and the Movement of Movements." In *The Movements of Movements Part 2: Rethinking Our Dance*, 37-55. Oakland: PM Press, 2018.
- Palmer, Wendy. "The Elements of Basic Practice." In *The Intuitive Body: Aikido as a Clairsentient Practice*, 21-29. Berkeley: North Atlantic Books, 1994.
- Rojas, Paula X. "Are the Cops in Our Heads and Hearts?" In *The Revolution Will Not Be Funded: beyond the non-profit industrial complex*, edited by INCITE! Women of Color Against Violence, 197-214. Cambridge: South End Press, 2007.
- Samaran, Nora, with Natalie Knight. "Dialogue: Free, Prior, and Informed Consent." In *Turn This World Inside Out: The Emergence of Nurturance Culture*, 113-122. Chico: AK Press, 2019.
- Schulman, Sarah. "Abandoning the Personal: the State and the Production of Abuse." In *Conflict is Not Abuse: overstating harm, community responsibility, and the duty of repair*, 55-78, 271-280. Vancouver: Arsenal Pulp Press, 2017.
- Sista Il Sista. "Sistas Makin' Moves: Collective Leadership for Personal Transformation and Social Justice." In *Color of Violence: the incite! anthology*, edited by Incite! Women of Color Against Violence, 196--207. Cambridge: South End Press, 2006.
- Sitrin, Marina. "Weaving Imagination and Creation: The Future in the Present." In *Globalize Liberation: how to uproot the system and build a better world*, edited by David Solnit, 263-276. San Francisco: City Lights Books, 2004.
- Sitrin, Marina. "Creation," "Power," and "Dreams." In *Horizontalism: Voices of Popular Power in Argentina*, 131-176, 239-251. Oakland: AK Press, 2006.
- Solnit, Rebecca. "The Uses of Disaster." *Harper's Magazine*, October 2005.
- Standing Together to Organize a Revolutionary Movement. "Reclaiming Revolution: history, summation, & lessons from the work of Standing Together to Organize a Revolutionary Movement (STORM)." Oakland: STORM, 2004.
- Starhawk. *Truth or Dare: Encounters with power, Authority, and Mystery*. New York: HarperCollins, 1990.
- Starhawk. "The Practice of Direct Democracy." In *Webs of Power: Notes from the Global Uprising*, 169-178. British Columbia: New Society Publishers, 2002.
- Storm, Cristien. "Learning Self-Care and Self-Acceptance." In *Living in Liberation: boundary setting, self-care and social change*, 129-140. Cristien Storm, 2016.
- Suzuki, Shunryu. *Branching Streams Flow in the Darkness: Zen Talks on the Sandokai*, edited by Mel Weitsman and Michael Wenger, 17-23, 190-191. Berkeley: University of California Press, 1999.
- Taylor, Marilyn M. *Emergent Learning for Wisdom*. New York: Palgrave Macmillan, 2011.
- Taylor, Michael. *The possibility of cooperation*. New York: Cambridge University Press, 1987.

Walia, Harsha. "Moving Beyond a Politics of Solidarity toward a Practice of Decolonization." In *Organize: building from the local for global justice*, edited by Aziz Choudry, Jill Hanley, and Eric Shragge, 240-253. Oakland: PM Press, 2012.