



**STARR KING**  
SCHOOL FOR THE MINISTRY

**BALTIMORE IMMERSION:  
UNITARIAN UNIVERSALIST HISTORIOGRAPHY  
HSFT-4079.FA19**

**3 Units**

**Starr King School for Ministry ~ Graduate Theological Union  
Fall Immersion 2019**

**Instructor Information:**

The Rev. Kimberly Hampton  
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Availability:

Please email to set up a meeting in person or by phone, Zoom, or Skype.

**Meeting Dates and Times:**

**Wednesday 10/16**

Gathering at the Maritime Conference Center Lounge for the Introduction to the Course

**Thursday 10/17**

Field Trips:

NATIONAL MUSEUM OF THE AMERICAN INDIAN (no cost)

Group reservation for Noon onward that includes individual entry at your convenience.

NATIONAL MUSEUM OF AFRICAN AMERICAN HISTORY AND CULTURE (no cost)

Group timed reservation for 1:00pm entry.

Convocation Registration begins at 3:00 pm

Keynote by Mark Harris at 7:00 pm

**Friday 10/18**

Convocation programming begins at 8:30 am  
Field Trip to First Unitarian Baltimore at 5:00 pm with talk by Dan McKanan

### **Saturday 10/19**

Convocation programming begins at 8:30 am with Chapel featuring an award-winning sermon!  
And ends with special performances at 5:15 and 8:30 pm

### **Sunday 10/20**

Convocation programming is a half day, ending at lunch.  
Service at First Unitarian Baltimore  
Closing gathering for our class after lunch.

### **Course Description:**

The Baltimore Immersion is a five-day intensive course which will include the traditional content of Unitarian Universalist history and prophetic witness in a dynamic setting. The centerpiece of the course will be attendance at the triennial [Convocation](#), or joint meeting, of the [Unitarian Universalist Collegium](#) and [Unitarian Universalist History and Heritage Society](#) Thursday, October 17, 2019 to Sunday, October 19, 2019 at the Maritime Conference Center, in Baltimore, Maryland. In addition, there will be two days (Wednesday and Thursday) to deepen engagement with Unitarian Universalist history and prophetic witness in Baltimore. Students are responsible for their own Convocation registration, transportation to Baltimore, and their lodging and meals; lodging may be arranged through Convocation registration.

2019 marks the 200th anniversary of the first great landmark event in American Unitarian History. On May 5, 1819, William Ellery Channing delivered a sermon at the ordination of the Rev. Jared Sparks in the First Independent Church of Baltimore, entitled "[Unitarian Christianity](#)," commonly referred to as the Baltimore Sermon. 2020 also marks a landmark in Universalist history: the 250th anniversary of [John Murray](#)'s first arrival in America at Good Luck, New Jersey, where he preached his first sermon as a Universalist minister on September 30.

The triennial convocations have been rich gatherings of ministers, scholars, students, and others who cherish the history, heritage, and future of Unitarian Universalism. At the past three convocations of Unitarian Universalist studies, participants were treated to a variety of papers, panels, and workshops; there also were opportunities to tour historic sites, attend performances, view exhibits, and browse poster sessions. Past convocations have featured award-winning sermons and hymns and recreations of historic debates and presentations.

### **Learning Objectives:**

- To introduce participants to the depth and breadth of current Unitarian Universalist scholarship
- To explore the contemporary issues in Unitarian Universalist scholarship

- To examine the assumptions and methods in Unitarian Universalist scholarship

### **Learning Outcomes:**

To quote Dr. Terry Bouton, Associate Professor of History at the University of Maryland-Baltimore County, “The goal is not to master a particular topic. Rather, it is to understand the questions that different kinds of [historians] ask and the diverse methodologies they use to get at their subjects.”

- To articulate major focuses of current Unitarian Universalist research
- To be aware of contemporary issues in Unitarian Universalist scholarship
- To apply an anti-racist, anti-oppressive, multicultural lens to the presentations at the Convocation

### **Course Policies:**

Attend Convocation

Participate in daily group reflection and meditation time

Complete all reading assignments

Demonstrated preparation

### **Course Assignments:**

Post an introduction on the class Moodle, either a brief written introduction or a Voice Thread video.

Submit final paper or project. Projects must be approved by the end of Convocation. The text of papers delivered at Convocation will be accepted as a final paper. A 10-15 page reflection paper will be acceptable. The paper should be double spaced lines of text, and conform to the Research and Citation guidelines presented on the Purdue OWL website:

<https://owl.english.purdue.edu/owl/section/2/>

Papers or sermons presented at Convocation as part of the program material will be acceptable as final papers or projects.

### **Grading:**

Grades shall be based 30% on class participation, 30% on demonstrated preparation and 40% on the final paper or project. Students are encouraged to take the class Pass/Fail in accordance with SKSM pedagogy: those who wish to receive a letter grade must indicate this in advance upon registration for the course.

### **Background Readings**

These readings will give a better understanding of Baltimore and Maryland, in general. You are not required to read these, but they may help shape our time together:

“In Baltimore, my liberation is bound up with yours.”

<https://www.uuworld.org/articles/baltimore-my-your-liberation-bound>

#BaltimoreUprising <https://www.uuworld.org/hashtag/baltimoreuprising>

*Pietila, Antero. 2010. Not in My Neighborhood: How Bigotry Shaped a Great American City.* Baltimore: Ivan R. Dee Publishing. \$15.49 Kindle version. ASIN: B00CBCVYZK

Sutto, Antoinette. 2015. *Loyal Protestants and Dangerous Papists: Maryland and the Politics of Religion in the English Atlantic, 1630-1690.* Charlottesville, Virginia: University of Virginia Press. \$30.81 Kindle version. ASIN: B00WIV4CX0

### **Required Readings:**

Bendroth, Margaret. 2010. [“The past isn't past.”](#) The Christian Century, February 9, 2010. pp.3032. Available through the GTU EBSCO reader or on the Moodle

Cone, James. 2001. [“Theology's Great Sin: Silence in the Face of White Supremacy.”](#) Union Seminary Quarterly Review 55 (3-4): 1-14. Available through the GTU EBSCO reader or on the Moodle.

Du Bois, W.E.B. 2007. [“The Propaganda of History.”](#) In Black Reconstruction in America, 582-597. New York: Oxford University Press. pp. 711-729

### **Optional Readings:**

Kendi, Ibram X. 2016. *Stamped from the Beginning: The Definitive History of Racist Ideas in America.* New York: Nation Books. \$12.99 Kindle version. ASIN: B017QL8WV4

Macmillan, Margaret. 2009. *Dangerous Games: The Uses and Abuses of History.* New York: The Modern Library. \$8.99 Kindle version. ASIN: B001NLL86U

Ricoeur, Paul. 2010. *Memory, History, Forgetting.* Translated by Kathleen Blamey and David Pellauer. Chicago: University of Chicago Press. Kindle version \$17.60. ASIN: B003980FIW

Streich, Gregory. 2002. [“Is There a Right to Forget? Historical Injustices, Race, Memory, and Identity.”](#) *New Political Science* 24 (4): 525-542.

Additional readings, videos and supplemental articles will be provided by the professors on the class Moodle.