

FE-4222: Community Intern Reflection

"So in myself I see what self is... in my town I see what community is... in the world I see what is under heaven."

~ Lao Tzu, *Tao Te Ching*, Ch. 54

Fall 2019 Synchronous Online

<https://zoom.us/j/2216512240>

Thursdays, 3:40pm - 5:00pm Pacific Time

September 5, 2019 – December 19, 2019

Final Syllabus (subject to change)

Instructor: J. Tyson Casey tcasey@sksm.edu
Office Hours: by appointment only, generally before class on Thursdays
Grading: 2 Units. Pass/Fail (unless letter grade is requested in writing)

I. Rationale

This course is a peer group seminar for interns doing fieldwork in community field sites. It offers the@logical reflection, linking the experience in the internship to the student's broad educational and vocational goals (praxis). The class is designed for students to assess their personal progress, gather support from peers and the instructor, integrate their internship experience into their degree program, and deepen the@logical practices to sustain religious leadership in community ministry. Students gather multi-religious sources of wisdom, which serve as touchstones for group spiritual reflection. The course includes a required live web-based video seminar twice a month (thrice the first month), as well as frequent online discussion postings that orient the seminar sessions. This online course is synchronous on Zoom and counts as low residency; students must have consistent internet access to relevant technology. Evaluation is based on participation, depth of engagement with peers and resources, as well as written self-evaluations. Required for MDiv/ MASC students enrolled in credit for community internship during the same semester. Fulfills thresholds based on personal learning goals.

Prerequisites: Simultaneous enrolment in community internship credits for the semester. Full and complete approval of the internship agreement by the Director of Contextual Education, site supervisor and faculty advisor. Student must submit description of approved internship and copy of agreement to FE-4222 instructor prior to first session.

II. Intended Outcomes

By the end of this course, students will:

- Be able to articulate a vision of religious leadership and ministerial vocation
- Have reflected on and integrated their religious leadership and site experiences
- Be familiar with core concepts, complexities, and competences for religious leadership within institutions
- Have practiced leading theological reflection for religious professionals and community change agents
- Be able to integrate the site experience as well as bodies of knowledge into their vocational development and professional-spiritual identities.

III. Tentative Sequence

Each week will require engagement from all students. The form of engagement will differ depending on whether we meet synchronously via Zoom, or students engage/contribute material asynchronously via Moodle. The class will generally alternate between these two forms of engagement (Zoom; Moodle). And, we will utilize both platforms throughout the course, so that some weeks require both Moodle and Zoom participation.

September 5

(Zoom) Welcome/Context Setting; Share Internship Learning Goals

September 12

(Zoom) Power, Leadership, Praxis

September 19

(Moodle) Self-evaluation, Cohort Coaching, and Sourcebook Contribution

September 26

(Zoom) Student Led Praxis #1

October 3

(Moodle) Self-evaluation, Cohort Coaching, and Sourcebook Contribution

October 10

(Zoom) Boundaries, Resilience

October 17

(Moodle) Self-evaluation, Cohort Coaching, and Sourcebook Contribution

October 24

No Class: Reading Week. Leadership Reflection Paper

October 31

(Zoom) Student Led Praxis #2

November 7

(Moodle) Self-evaluation, Cohort Coaching, and Sourcebook Contribution

November 14

(Zoom) Nurturance, Trauma

November 21

(Moodle) Self-evaluation, Cohort Coaching, and Sourcebook Contribution

November 28

No class. School closed.

December 5

(Zoom) Student Led Praxis #3

December 12

(Zoom) Closing Session/Final

IV. Course Requirements

- A. Work to be completed during the course (30%):
- Development and usage of a practice and learning log/journal.
 - Completion of mid-term the@logical leadership reflection paper, which includes reading and reviewing a leadership text of your choosing from an approved/established list
 - Completion of course final assignment.
- B. Participation (70%):
- On-time attendance at each class
 - Full participation in all activities, conversations, and praxis
 - Compliance with group agreements and processes
 - Recurring self-evaluation postings in Moodle
 - Continual contribution of resources, inquiries, and wisdom to the class
 - Completion of readings in preparation for each meeting session
 - Leading a theological reflection session based on your site, topic of your choosing, and a sacred source.

V. Course Sources for Learning

This course is an integrative seminar that will consistently utilize various modalities of engagement. These include, and are not limited to:

- **Course Preparation** – The instructor will post readings, resources, and reflection prompts in Moodle in preparation for each topic. Students are expected to engage this material prior to each synchronous session.
- **Self-reflections** – during Moodle-only weeks, students are required to share a self-reflection of their leadership and learning within the context of their internship. Each self-reflection covers specific prompts for assessment. Guidelines will be discussed on the first day of class.
- **Cohort Coaching** – in response to the self-reflections, other students will post questions for further inquiry and reflection. Guidelines will be discussed on the first day of class.
- **Student Sourcebook** – During the Moodle-only weeks, students are required to post a resource of their choosing for others to read/review in relation to the next synchronous session topic. The topics for the student led praxis weeks are chosen by the student leading that week.
- **The@logical Leadership Reflection Paper** – For the mid-term assignment, each student will write a reflection paper that integrates a specific leadership text and their own leadership development within the internship. Students choose a leadership text to read and reference, which must be a work from women and POCI scholars, selected from a list or otherwise approved by instructor.
- **Student Led Reflection Praxis** – each student will lead one Zoom session, around a topic of their choice, that integrates a specific learning experience and/or inquiry from their site. This is an opportunity to workshop questions, conundrums, or competencies within community, with the intention of enhancing learning for all in the group.
- **Practice and Learning Log** – each student will develop a grounding practice to utilize each day at the site, and a means of assessing their personal learning outcomes for the internship. Self-reflections will integrate the data from this log, in order to track progress and provide direct feedback.