

RSED 2200: Leadership Along the Way

*"To give birth, to nourish, to bear and not to own, to act and not lay claim,
to lead and not rule:
this is mysterious power."*

~ Lao Tzu, *Tao Te Ching*, Ch. 10

2019 August Intensive
SKSM Reading Room
9:30am – 5:30pm
Monday, August 12th – Friday, August 16th, 2019
(*DRAFT syllabus*)

Instructor: J. Tyson Casey tcasey@sksm.edu
Office Hours: by appointment only
Grading: 3 Units. Pass/Fail (unless letter grade is requested)

I. Rationale:

The world we now live in is rapidly changing – as a result of neoliberal imperialism, climate disruption, and the chaotic crumbling of governing institutions. These conditions are interdependent and impermanent. They call for adaptive and embodied leadership rooted in relationship – to the earth, to each other, and to collective power.

The rationale for this course is to develop one's own life-regenerating leadership along the long arc of social change and transformation that existed before our time and will continue after us. We will explore ways of engaging and directing energy within an ecosystem so as to encourage diversity and distribution of leadership. This includes rediscovering our agency in challenging environments while leading in a way that honors the leadership present in any given moment, as well as the leadership that preceded and will follow such moments.

This course is in-person, interactive, and informed by Taoist, Zen, and Somatic praxis. Students will be expected to complete readings, reflections, and activities that will deepen their leadership practice. Relates to SKSM Thresholds 1, 3, 5, & 7, and MFC Comps 3, 5, & 7.

II. Intended Outcomes:

By the end of this course, students will:

- Be able to articulate their own understanding of regenerative leadership amidst interlocking systems of domination.
- Be familiar with ways of cultivating clarity, consent, and agency, so that they can be more adaptable and embodied in their leadership.
- Have more tools for guiding individual and group energy in an equitable and sustainable way.

III. Tentative Sequence:

Monday

Opening
Context Setting
LUNCH BREAK
Leadership, Authority, and the Way

Tuesday

Types and Forms of Power
LUNCH BREAK
Power to Act: Agency and Consent

Wednesday

Space, Energy, and Time I
LUNCH BREAK
Space, Energy, and Time II

Thursday

Beyond the Duality of Leaders and Followers
LUNCH BREAK
Meetings and Group Direction Setting

Friday

Group Presentations
LUNCH BREAK
Returning Forward (Moving Forward is to Return)
Closing

IV. Course Requirements:

- A. Pre-work to be completed prior to start of course (10%):
 - Completion of pre-reading prior to start of course.

- B. Participation (70%):
 - On-time attendance at each session of each day.
 - Full participation in all activities, conversations, and presentations.
 - Compliance with group guidelines, agreements, and processes.
 - Participation in a pod that contributes to the participant experience.
 - Completion of homework in preparation for each day.
 - Participation in a group direction setting process.
 - Co-leading of presentation for whole class.

- C. Prompt and full completion of post-intensive assessment following close of the course. (20%)

V. Course Readings:

Unless otherwise noted, all readings will be available as PDF files in Moodle. A printed version of the reader will be available on reserve at SKSM. If you wish to purchase a printed version for yourself, you may do so at Krishna Kopy on University Avenue in Berkeley, CA.

A. Required text not included in the reader:

Le Guin, Ursula K. *Lao Tzu: Tao Te Ching: a book about the way and the power of the way*. Boston, MA: Shambhala Publications, 1997.

List Price: \$14.95

ISBN: 9781570623950

B. Required reading prior to start of course:

Archuleta, Michelle. "Approaching Leadership through Culture, Story, and Relationships." In *Living Indigenous Leadership: Native Narratives on Building Strong Communities*, edited by Carolyn Kenny and Tina Ngaroimata Fraser, 162-175. Vancouver: UBC Press, 2012.

Benyus, Janine M. "Where will we go from here?" In *Biomimicry: Innovation Inspired by Nature*, 285-297. New York: William Morrow, HarperCollins Publishers Inc, 1997.

Haines, Staci and Ng'ethe Maina. "The Transformative Power of Practice." In *Framing Deep Change: essays on transformative social change*, 26-32. Berkeley: Center for Transformative Change, 2010.

hooks, bell. "Contemplation and Transformation." In *Buddhist Women on the Edge: Contemporary Perspectives from the Western Frontier*, edited by Marianne Dresser, 287 – 292. Berkeley: North Atlantic Books, 1996.

Macy, Joanna. "The Co-Arising of Self and Society." In *Mutual Causality in Buddhism and General Systems Theory*, 183-191. Albany: State University of New York Press, 1991.

Suzuki, Shunryu. *Branching Streams Flow in the Darkness: Zen Talks on the Sandokai*, edited by Mel Weitsman and Michael Wenger, 17-23, 190-191. Berkeley: University of California Press, 1999.

C. Referential readings (not included in Reader or Moodle):

Cohen, Jeffrey H. "Cooperation, the Politics of Leadership, and Civil Society." In *Cooperation and Community: Economy and Society in Oaxaca*, 134-158. Austin: University of Texas Press, 1999.

Collins, Patricia Hill. "Knowledge, Consciousness, and the Politics of Empowerment." In *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*, 221-238. Boston: Unwin Hyman, 1990.

Cornell, Andrew. "Nonviolence, Consensus, and Leadership: An Interview." In *Oppose and Propose*, 63-76. Oakland: AK Press and IAS, 2011.

Crass, Chris. "We Can Do This: Key Lessons for More Effective and Healthy Liberation Praxis." In *Towards Collective Liberation: Anti-Racist Organizing, Feminist Praxis, and Movement Building Strategy*, 273-284. Oakland: PM Press, 2013.

CrimethInc. *Self as Other: Reflections on Self-Care*. CrimeThinc.com, 2013. <https://crimethinc.com/zines/self-as-other>

Devane, Tom. "Sustainability of Results." In *The Change Handbook*, edited by Peggy Holman, Tom Devan, and Steven Cady, 59 – 69. San Francisco, CA: Berrett-Koehler Publishers, Inc., 2007.

Freeman, Jo. "The Tyranny of Structurelessness." In *Quiet Rumours: an anarcha-feminist reader*, 68-75. Oakland: AK Press/Dark Star, 2012.

Follett, Mary Parker. *Dynamic Administration: the collected papers of Mary Parker Follett*, edited by Henry C. Metcalf and L. Urwick, 30-49, 247-269. New York, NY: Harper & Row, Publishers, 1940.

Funk, R. W., Roy W. Hoover, and The Jesus Seminar. *The Five Gospels: What Did Jesus Really Say?*, 135-159, 289-299. San Francisco, CA: HarperCollins, 1993.

Graeber, David. "How Change Happens." In *The Democracy Project*, 208 – 232. Spiegel & Grau. New York. 2013.

Hardt, Michael & Antonio Negri. "The Leadership Problem." In *Assembly*, 1-14. New York: University of Oxford Press, 2017.

hooks, bell. "Keepers of Hope: Teaching in Communities." In *Teaching Community: A Pedagogy of Hope*, 105-116. New York: Routledge, 2003.

Hanh, Thich Nhat. "Handling Power Skillfully." In *The Art of Power*, 31-40. New York: Harper One, 2007.

Heifetz, R., Alexander Grashow, and Marty Linsky. "The Theory Behind the Practice." In *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*, 13-40. Boston: Harvard Business Press, 2009.

Indigenous Action Media. "Accomplices Not Allies: Abolishing the Ally Industrial Complex." In *Taking Sides: Revolutionary Solidarity and the Poverty of Liberalism*, edited by Cindy Milstein, 85-96. Oakland: AK Press, 2015.

Jordan, June. "The Creative Spirit: Children's Literature." In *Revolutionary Mothering: Love on the Front Lines*, edited by Alexis Pauline Gumbs, China Martens, and Mai'a Williams, 11-18. Toronto: Between the Lines, 2016.

Kenny, Carolyn. "Liberating Leadership Theory." In *Living Indigenous Leadership: Native Narratives on Building Strong Communities*, edited by Carolyn Kenny and Tina Ngaroimata Fraser, 1-12. Vancouver: UBC Press, 2012.

Levine, Cathy. "The Tyranny of Tyranny." In *Quiet Rumours: an anarchy-feminist reader*, 77-80. Oakland: AK Press/Dark Star, 2012.

Lushwala, Arkan. "The Change of Perception." In *The Time of the Black Jaguar*, 87-96. New Mexico: Hernan Quinones, 2012.

Marcos, Subcomandante Insurgente. "Power as a Mirror and an Image," and "History of the One and the All." In *!Ya Basta! Ten Years of the Zapatista Uprising*, 153-160, 356-359. Oakland: AK Press, 2004.

Reinsborough, Patrick & Doyle Channing. "Winning the Battle of Story." In *Re:Imagining Change*, 43-65. Oakland: PM Press, 2010.

Sista Il Sista. "Sistas Makin' Moves: Collective Leadership for Personal Transformation and Social Justice." In *Color of Violence: the incite! anthology*, edited by Incite! Women of Color Against Violence, 196-207. Cambridge: South End Press, 2006.

Sitrin, Marina. "Horizontalidad." In *Horizontalism: Voices of Popular Power in Argentina*, 37-66. Oakland: AK Press, 2006.

Starhawk. "The Practice of Direct Democracy." In *Webs of Power: Notes from the Global Uprising*, 169-178. British Columbia: New Society Publishers, 2002.

Storm, Cristien. "Learning Self-Care and Self-Acceptance." In *Living in Liberation: Boundary Setting, Self-Care and Social Change*, 129-140. Cristien Storm, 2016.

Swaris, Nalin. "Karma: The Creative Life Force of Human Beings." In *Rethinking Karma: The Dharma of Social Justice*, edited by Jonathan S. Watts, 39-65.

Taylor, Marilyn M.. "Leading Ourselves: Cultivating Personal Practices for Emergent Learning." In *Emergent Learning for Wisdom*, 121-175. New York: Palgrave Macmillan, 2011.

Trudell, John. "The Power of Being a Human Being." In *Original Instructions: Indigenous Teachings for a Sustainable Future*, edited by Melissa K. Nelson, 318-323. Vermont: Bear & Company, 2008.

Walia, Harsha. "Moving Beyond a Politics of Solidarity toward a Practice of Decolonization." In *Organize: building from the local for global justice*, edited by Aziz Choudry, Jill Hanley, and Eric Shragge, 240-253. Oakland: PM Press, 2012.

Ward, Colin. "The Dissolution of Leadership." In *Anarchy in Action*, 38-43. New York: Harper & Row, 1973.

williams, Rev. angel Kyodo & Lama Rod Owens, with Jasmine Syedullah. "Why Your Liberation Is Bound Up with Mine." In *Radical Dharma: Talking Race, Love, and Liberation*, 179-204. Berkeley: North Atlantic Books, 2016.