

HRBS 4820-1 QURAN: ANIMAL RIGHTS

August 2014 Intersession, Mon Aug 18 - Fri Aug 22, 2014 from 9am - 5pm

Instructor: Dr. Ghazala Anwar, SKSM

(draft syllabus subject to revision)

In this course students will learn what the current debates are in the area of animal rights and how one can apply the frameworks provided by such debates to readings of Quranic texts. This week long intensive course requires that the pre-registered students engage in a careful reading of the required texts over the summer and come prepared for fruitful discussions during the August intensive. Therefore I am asking that the first draft of the assignments based on the required readings be submitted a week before the intensive and that the final revised draft a week after the intensive. The students can begin the process of revising their written assignments as they review the materials that they studied over the summer to prepare for the next day's class participation or presentation. This is a hybrid class and students are welcome to join via Skype.

Required Texts

1. A copy of the **Quran in Arabic with English translation** by one of the following translators: Abdullah Yusuf Ali, Ahmed Ali, Nazeer Ahmed, Laleh Bakhtiar, M.A.S. Abdel Haleem. (Please pick one that flows for you. Each have their advantages and disadvantages and the meaning becomes clearer by comparing several translation of the same passage.)
2. Carl W. Ernst, **How to Read the Quran: A New Guide with Select Translations**, University of North Carolina Press, 2011. ISBN 978-0-8078-3516-6. USD \$19.58
3. Richard Foltz, **Animals in Islamic Tradition and Muslim Cultures**, \$16.70
4. Al-Hafiz Basheer Ahmad al Masri, **Animal Welfare in Islam**, The Islamic Foundation, \$18.86
5. Muhammad Hanif, **The Case of the Exploding Mangoes**, Vintage, 2008, \$12.64
6. Sue Donaldson and Will Kymlica, **Zoopolis: A Political Theory of Animal Rights**, Oxford University Press, 2011. \$26.96
7. Cass Sunstein and Martha Nussbaum, **Animal Rights: Current Debates and New Directions**, Oxford University Press, 2004. \$13.62

Essential Electronic Resources

1. **Quran.com**, for multiple translations for critical study of the texts

2. Corpus.Quran.com, for multiple translations and basic Quranic Studies resources.

Class Structure:

The daily eight hours of class time will be divided between lectures, presentations, and discussion.

Course Assignments:

Class presentations and participation: 20%

Please participate in class by arriving on time, being attentive and by contributing both by mindful sharing of your thoughts and questions and respectful listening and responses to your peers. You will also be given class presentation assignments as individuals or groups depending on the class size.

Quran Journal: 30% (first draft due one week before class, final draft due one week after class.)

Please read the text and summarize and comment on noteworthy aspects of all the 114 surahs (chapters) of the Quran.

Assigned Readings Journal: 30% (first draft due one week before class, final draft due one week after class.)

Please read the required books and articles and give a brief summary of each chapter of the book or article while discussing what you found noteworthy and interesting.

Key Terms Annotated List: 10% (first draft due one week before class, final draft due one week after class.)

Please keep a list of the critical key terms while reading the Quran and other assigned texts and make an annotated list of critical terms in alphabetical order. Most of the list will probably consist of Arabic terms.

Final Oral: 10% Two weeks after class

After reading through your written assignments I shall have an interview and oral test with each of the students, in person or via Skype.

PhD students may write a 5,000 word research paper on a topic approved by the instructor to fulfill a GTU requirement. Guidelines for writing a research essay will be shared with those wishing to write an essay.