



Course Proposals for 2010-2011 Welcome

The Curriculum Committee at Starr King School for the Ministry is now accepting applications for 2010-2011 course offerings. The committee decides on student-taught and Adjunct Faculty classes offered each year.

At Starr King School, our Adjunct Faculty adds an array of talents and diversity to our course offerings. Many adjunct faculty members are Starr King graduates who return to the school with broad expertise in progressive religious issues. Ministers and religious leaders, activists and organizers, doctoral students at the GTU or elsewhere, and other practitioners with particular expertise are all welcome to apply.

Students of the school also have the opportunity to teach. The practice of encouraging students to teach classes embodies the school's respect for the knowledge and experience people bring with them to graduate theological education. It also embodies the school's concern that students integrate such knowledge with the new experience and learning that attends theological study. Student-taught courses express the school's emphasis on learning through practice, in this case, the practice of teaching.

In all of our classes, we prepare people for Unitarian Universalist ministry and for progressive religious leadership in society in ways that counter oppressions, create just and sustainable communities, and encourage multi-religious engagement. Along with traditional semester-long classes, we invite applications that incorporate community fieldwork, praxis and theological reflection; local, cultural or international immersion sites in diverse communities; and various modes of engagement including online courses, one-day workshops, week-long intensives and half-semester classes, to be taught either at the school or in the community.

In addition to considering course proposals from a wide range of religious disciplines, the committee is particularly interested in expanding its offerings in:

- Unitarian Universalist and process theologies
- Preaching and ritual practices from multi-religious perspectives;
- Unitarian Universalist polity and church history;
- Courses at the intersection of Judaism, Christianity, Islam and Unitarian Universalism;

- Economic issues and religion;
- Courses that highlight the diversity of religious traditions, including culturally diverse rituals from Humanism, Sikhism, Hinduism, Paganism, First Nations;
- Re-Imagining Worship and the history of worship in the Free Church Tradition.
- Community ministry;
- Sacred text and interpretation from multi-religious and Unitarian Universalist perspectives;
- Spiritual practice and care of the soul;
- Ecological, environmental and green theologies;
- Unitarian Universalist history and the history of other dissenting traditions;
- Music, poetry and the arts, including church music and a choir practicum;
- Practical ministry and church administration;
- Advanced courses in counter oppressive work;
- Visual theologies/multi-media/popular culture;
- Congregational systems theory;
- Courses about, and in preparation for, religious leadership from historically marginalized social locations;
- Unitarian Universalist religious education, including advanced methods for teaching about applied social justice advocacy, and courses that involve critical analysis and practice using UUA curriculum resources;
- Courses on research, writing and editing skills;
- Courses that incorporate fieldwork or community involvement.

All proposals should be submitted by **September 1, 2009**.

We ask that your proposal be sent electronically if at all possible. Electronic proposals should be sent to faculty@sksm.edu.

Sincerely,

The Curriculum Committee
 Ibrahim Farajajé
 Rebecca Parker
 Sunshine Jeremiah Wolfe
 Kashka

Starr King School for the Ministry is an Equal Opportunity Employer. Persons from traditionally under-represented populations are especially encouraged to apply.

Starr King School for the Ministry Course Proposal Form

Due by: September 1, 2009 to faculty@sksm.edu

**Please note that this application has five parts.
Please complete each part that applies to you.**

**Part 1:
To Be Completed by ALL Applicants:**

1. Your Name: _____
2. Full Address: _____
3. Phone Number: _____
4. Email: _____

5. A Title, of no more than 30 characters (including spaces and punctuation)

6. A one-paragraph course description (approximately 100 words):

7. Please tell us if you imagine this course to be a full semester, half semester, one-day workshop, week-long intensive, or online course, as well as any time constraints you may have (“evenings only,” “no Monday classes” etc.)

8. Do you need to limit the number of students for pedagogical reasons? If so, please tell us both your minimum and maximum number of students.

Minimum: _____ Maximum: _____

9. Please list of any space or technology needs you will have for this class.

10. Please attach an outline or syllabus for the course, including readings, topics to be discussed, and student expectations.
11. Explain how this course will give special attention to educating students from historically marginalized social locations in their preparation for religious leadership.
12. Also, please attach a one-paragraph bio for Starr King’s website, should your course be chosen.

Part 2:
To be completed by applicants seeking to teach ONLINE classes

Due by: September 1, 2009 to faculty@sksm.edu

Please complete and return the following Teaching Statement as part of your course proposal. This is to assure that you understand that it would be your responsibility to post the online course yourself.

Online Teaching Statement

I understand that I have responsibility for all aspects of preparation for this class, including posting all materials for online classes onto the online Moodle website, and that SKSM staff is not available to take on these responsibilities (i.e., photocopying, scanning, proofreading, correcting or uploading class materials). I have reviewed the Instructional Videos and the Instructor's Users Guide at <http://www.gtu.edu/library/faculty/moodle-help> and understand my full-semester online Moodle course must be completely posted three (3) weeks before the semester begins.

Signature _____

Date _____

All original materials posted by the Instructor to an SKSM online course are co-owned by the Instructor and SKSM. The Instructor may reuse any of their own original materials without seeking permission from SKSM. SKSM may copy the course for archival purposes and may reuse and revise course materials for future courses, with proper attribution. Student permission must be granted to the Instructor before papers, projects, discussion commentary or email comments are reprinted. Short (fewer than 50 words) excerpts of student work may be used, with proper attribution.

Additional Resources for Online Instructors

- Hands-on Moodle Demo (ok to mess up because it erases every hour):
<http://demo.moodle.org/>
- Rubric for Online Instruction: <http://www.csuchico.edu/celt/roi/>
- Jossey-Bass Teaching and Learning Guides:
<http://www.josseybass.com/WileyCDA/Section/id-306212.html>
- Online Learning Update at <http://people.uis.edu/rschr1/onlinelearning/blogger.html>
- [Innovate: Journal of Online Education](http://www.innovateonline.info/?view=about) at <http://www.innovateonline.info/?view=about>
- The Sloan Consortium (Sloan-C) <http://www.sloan-c.org/>; Sloan-C publications at <http://www.sloan-c.org/publications/index.asp>; Best of Sloan-C at http://www.sloan-c.org/publications/books/pdf/best_of_sloan-c.pdf.
- EDUCAUSE at <http://www.educause.edu/>

Part 3:

To be completed if you have NOT previously taught THIS COURSE at Starr King:

Due by: September 1, 2009 to faculty@sksm.edu

1. Starr King School educates students in Eight Threshold Areas. Please review these at http://www.sksm.edu/academics/master_of_divinity.php, and tell us which one or two areas best describe your course.
2. Starr King School has a priority commitment to Educating to Counter Oppressions and Create Just and Sustainable Communities. Please read our guiding statement at <http://www.sksm.edu/research/publications.php> and write an explanation of how this course would contribute to this commitment.
3. If your course will involve students in fieldwork, cultural immersion or community involvement, please tell us about those assignments.

Part 4:

To be completed if YOU have NOT previously taught at Starr King:

Due by: September 1, 2009 to faculty@sksm.edu

1. Please attach a Curriculum Vitae or resume.
2. If it is not evident from your C.V., please tell us something about your preparation for offering a course on this subject matter and some of the contexts in which you might have done some teaching.
3. Please include two (2) letters of reference. (References may be emailed to faculty@sksm.edu)

Part 5:

To be completed by Students Applying to be Student Teachers or Teaching Fellows

Due by: September 1, 2009 to faculty@sksm.edu

1. Students should consult with their academic advisor before proposing a course. Have you done this? _____
2. If you are applying to teach a full semester course as a Starr King Teaching Fellow, you must complete the Graduate Level Pedagogies course before your teaching begins. Have you already completed this course? _____
3. Tell us about the significance teaching the course will have for your program of study.